

THE ASIAN SCHOOL, DEHRADUN

Half Yearly Syllabus for 2026-27

Class - X

English :Literature

First Flight Text Book: Chapter-1A Letter to God
Chapter-2 Nelson Mandela- Long Walk to Freedom
Chapter-3 Two Stories about flying (Part I- His First Flight Part II- Black Aeroplane)
Chapter-4 From the Diary of Anne Frank
Chapter-7 Glimpses of India (A Baker From Goa, Coorg, Tea From Assam)
Chapter-9Madam Rides the Bus
Chapter-10 The Sermon at Banaras

Poetry: Poem-1 Dust of Snow Poem-2 Fire and Ice Poem-3 A Tiger in the Zoo
Poem-4 How to Tell Wild Animals Poem-5 The Ball Poem

Grammar:Integrated Grammar Exercises : (On topics from the syllabus)

Writing Skills 1. Letter to Editor 2. Letter of Complaint 3. Letter of Inquiry
4. Letter of Placing Orders 5. Analytical Paragraph Writing

Supplementary Reader

Chapter-1 A Triumph of Surgery Chapter-2 The Thief's Story
Chapter-3 The Midnight Visitor Chapter-4 A Question of Trust
Chapter-5 Footprints without Feet Chapter-6 The Making of A Scientist

Hindi :काव्य भाग:	Chapter- 1 सूरदास	Chapter- 2 तुलसीदास
	Chapter -4 जयशंकर प्रसाद—आत्मकथ्य	Chapter- 5 उत्साह, अट नहीं रही है
	Chapter -6 दन्तुरितमुस्कान, फसल	
गद्य भाग:	Chapter 10नेताजी का चश्मा	Chapter-11बालगोबिनभगत
	Chapter 12लखनवीअंदाज	Chapter -14एक कहानी यहभी
कृतिका :	Chapter- 1 माता का अँचल	Chapter- 3साना—सानाहाथजोड़ि
व्याकरण :	1. अपठितगद्यांश 2. अपठितपद्यांश 3. पत्रलेखन (औपचारिक/अनौपचारिक)	
	4. विज्ञापनलेखन 5. वाच्य	6. स्ववृत्तलेखन/ ई—मेललेखन
	7. रचना के आधारपरवाक्य भेद	
	8.अलंकार (शब्दालंकार,—श्लेषअर्थालंकार—उत्प्रेक्षा, अतिशयोक्तिऔरमानवीकरण	
	9. पद परिचय 10. सन्देशलेखन	11. स्ववृत्तलेखन/ ई—मेललेखन

Mathematics :	Chapter-1 Real Numbers	Chapter-2 Polynomials
	Chapter-3 Linear Equation In Two Variables	Chapter-4 Quadratic Equations
	Chapter-5 Arithmetic Progression	Chapter-6 Triangles
	Chapter-7Coordinate Geometry	Chapter- 8Introduction to Trigonometry
	Chapter-9 Some Applications Of Trigonometry	Chapter-12 Area Related To Circles

Science :

PHYSICS	Chapter- 9 Light- Reflection and Refraction	Chapter-10 Human Eye and the Colourful World
	Chapter-11 Electricity	
CHEMISTRY	Chapter- 1Chemical Equations and Reactions	Chapter-2 Acids, Bases and Salts
	Chapter-3Metals and Non Metals	
BIOLOGY	Chapter-5 Life Processes	Chapter-6Control and Co-ordination
	Chapter-7 How do Organisms Reproduce	

Social Studies :

History :	Chapter-1 The Rise of Nationalism in Europe	Chapter-2 Nationalism in India
Political Science :	Chapter-1 Power Sharing	Chapter- 2 Federalism
	Chapter- 4 Gender, Religion and Caste	Chapter-5 Political Parties
Geography :	Chapter-1Resources of Development	Chapter-2 Forest and Wildlife Resources

Economics :
Chapter-3 Water Resources
Chapter-5 Mineral & Energy Resources
Chapter-1 Development
Chapter-4 Globalization
Chapter-4 Agriculture
Chapter-2 Sectors of Indian Economy

Information Technology :

EMPLOYABILITY SKILLS Chapter-1 Communication Skills Chapter-2 Self-Management Skills
Chapter-3 Basic ICT Skills Chapter-4 Entrepreneurial Skills
SUBJECT SKILLS: Chapter-1 Digital Documentation Chapter-2 Electronic Spreadsheet
Chapter-3 Database Management System

French:

Chapter-2 Après le bac Chapter-3 Chercher du travail Chapter-4 Le plaisir de lire
Chapter-5 Les medias Chapter-6 Chacun ses goûts Chapter-7 En pleine forme


Head Senior School


Principal

THE ASIAN SCHOOL, DEHRADUN
HOLIDAY HOMEWORK- SUMMER VACATION 2026 FOR CLASS X

English:

A. Prepare all the topics given below for ASL (Assessment of Speaking and Listening) (3 mins)

1. Artificial Intelligence Will Replace Most Jobs in the Next 10 Years – Do You Agree?

Automation, new jobs, ethics, skill gap, India's readiness.

2. Climate Change: Are We Too Late to Act?

COP summits, youth responsibility, developed vs developing nations.

3. Is Freedom of Speech Being Misused on the Internet?

Hate speech, cancel culture, law vs morality, responsibility.

4. One Nation, One Election – A Practical Solution or Threat to Democracy?

Cost, governance, federalism, voter fatigue.

5. Is India Ready for Electric Vehicles as the Main Mode of Transport?

Infrastructure, cost, pollution, battery disposal.

6. Has Technology Made Us Less Empathetic as a Society?

Screen time, virtual vs real relationships, online activism.

B. Read the following chapters from the English supplementary reader.

Write the Value points, Themes and message. (To be done in English notebook)

1. The Midnight Visitor

2. A Question of Trust.

C. Integrated Grammar Worksheet. (To be done in English notebook)

Tenses

1. If the Chief Guest _____ informed earlier, he would have reached on time.

2. By next March, the school _____ hosting this tournament for 13 years.

3. Hardly _____ the final whistle blown when the crowd erupted in cheers.

4. I wish I _____ how to play basketball when I was in Class 6.

5. She _____ in the school team since she joined Class 9, and now she is captain.

Modals

6. You _____ not have shouted at the referee. It was against sportsmanship.

7. The players _____ to submit their fitness certificates before the match, or they will be disqualified.

8. _____ we have met before? You look familiar.

9. The coach said the team _____ perform better if they practiced daily.

10. He _____ be at the Library now; I just saw him entering.

Subject-Verb Concord

11. The number of schools participating this year _____ increased drastically.

12. A bouquet of red roses _____ been placed on the podium for the Chief Guest.

13. Neither the coaches nor the Principal _____ happy with the delay.

14. Gymnastics _____ often considered a difficult sport to master.

15. One of the players who _____ selected for Nationals is from our school.

Determiners

16. _____ High Tea will be served in the Library after the ceremony.

17. There were _____ spectators in the stadium due to heavy rain.

18. He has _____ experience in international tournaments. That's why he was calm.

19. Is there _____ media person left to interview the winning team?

20. _____ Asian School has won this trophy for the third time.

Reported Speech

21. The Principal said, "I am proud of our team."

The Principal said that * _ ** proud of ** _ * team.

22. "Don't be late for warm-up," the coach told us.

The coach instructed us * _ * _ late for warm-up.

23. "Will you join us for High Tea?" Adharav asked the Chief Guest.

Adharav asked the Chief Guest * _ ** join ** _ * for High Tea.

24. "What a thrilling match!" the audience exclaimed.

The audience exclaimed that * _ * _ a thrilling match.

25. The referee said, "The match will start in 5 minutes."

The referee announced that the match * _ * _ in 5 minutes.

D. BOARD PROJECT - Letter Writing (To be done in a practical file.)

1. LETTER TO THE EDITOR

You are Aarav / Aarohi, a resident of 42, Green Valley Apartments, Dehradun. The recent increase in e-waste due to frequent mobile upgrades and online gadget sales has led to toxic dumping in vacant plots near schools in your locality. Despite several complaints, the Municipal Corporation has not taken action. Write a letter to the Editor of 'The National Herald' highlighting the health hazards, poor implementation of E-Waste Management Rules 2022, and suggesting strict penalties for bulk consumers and mandatory take-back schemes by manufacturers.

2. LETTER OF COMPLAINT

You are Meera / Mohit, Sports Captain of St. Xavier's School, Shimla. Your school placed an order for 15 pairs of Nivia basketball shoes, 10 basketballs, and 2 portable scoreboards with M/s Fit India Sports, Chandigarh, on 12th August 2026 vide Order No. FX/458. The consignment received on 28th August 2026 contained only 12 pairs of shoes, 3 of which were defective with sole separation, and both scoreboards had cracked LED panels. Write a letter of complaint to the Sales Manager seeking immediate replacement, compensation for the delay that affected your inter-school tournament practice, and assurance of quality checks in future.

3. LETTER OF ENQUIRY

You are Rohan / Riya of Class 10, The Asian School, Dehradun. Your school is hosting the 13th All India Asian Challenge Basketball Tournament in December 2026 and wishes to install a FIBA-approved synthetic basketball court. Write a letter of enquiry to the Director, Sports Infra Solutions Pvt. Ltd., New Delhi, seeking details about types of synthetic surfaces available, cost per sq. ft. including installation, warranty period, maintenance requirements, time needed for completion, and whether they provide demo courts. Also ask if they offer discounts for educational institutions.

4. LETTER OF PLACING ORDER

You are Tanvi / Taran, School Librarian, Kendriya Vidyalaya, Pune. After comparing quotations, the School Purchase Committee has decided to place an order with M/s Pustak Mahal, Daryaganj, New Delhi, for books required for the CBSE Reading Challenge 2026. Write a letter placing the order for 25 copies each of Wings of Fire by A.P.J. Abdul Kalam, I Am Malala – Young Readers Edition, and 40 copies of NCERT Exemplar Problems – Science Class 10. Mention that payment will be made through NEFT after receiving the proforma invoice. Request 20% institutional discount, proper packaging to avoid damage in transit, and delivery within 10 days as the Reading Week begins on 15th October 2026. Also state that orders with missing or damaged books will not be accepted.

5. LETTER TO THE PRINCIPAL

You are Tia / Tanay, Eco Club Secretary, Class 10, Bal Bharati School, Mumbai. Despite being a "Green School", plastic files and thermocol boards are still used extensively for projects and bulletin boards, generating huge waste. Write a letter to the Principal seeking a ban on single-use plastic for school projects, and seeking permission to start a "Zero Waste Classroom Challenge" for Class 10 to set an example.

- Hindi:** 1—अपने घर अथवा पड़ोस के किसी वरिष्ठ व्यक्ति के समय की शिक्षा प्रणाली पर चर्चा करते हुए नई शिक्षा प्रणाली के साथ तुलना कीजिए।
2—वाक्य और वाच्य का सचित्र उदाहरण सहित एक परियोजना तैयार कीजिए।
3—बालगोबिन भगत पाठ के आधार पर अंग्रेजी महीनों का हिन्दी रूपान्तर करते हुए आकर्षक सचित्र एक परियोजना तैयार कीजिए।
4—सूरदास द्वारा रचित सूरसागर के भ्रमर गीत पर आधारित किसी दो पद का गोपियों और उद्धव के संवाद को नाट्य रूप में प्रस्तुत कीजिए।
5—‘नेता का चश्मा’ पाठ राष्ट्रप्रेम की प्रेरक कहानी है भारतीय समाज में आदर्शों का महत्त्व बताते हुए एक रचनात्मक लेख लिखिए।

निर्देश—

परियोजना कार्य

प्रथम पृष्ठ—विद्यार्थी का नाम

द्वितीया पृष्ठ—आभार ज्ञापन

तृतीया पृष्ठ—प्रमाण पत्र

चतुर्थ पृष्ठ—अनुकमणिका

पंचम पृष्ठ—प्रस्तावना

षष्ठम पृष्ठ—सम्पूर्ण चित्राकर्षक परियोजना

अन्तिम पृष्ठ—संदर्भग्रन्थ

विशेष निर्देश—सम्पूर्ण कार्य आन्तरिक मूल्यांकन के अन्तर्गत जाँचा जायेगा

Mathematics

(A):- THE STUDENTS HAVE TO PREPARE A PORTFOLIO/ PROJECT FOR THE INTERNAL ASSESSMENTS IN MATHEMATICS, AS PER THE GUIDELINES ISSUED BY CBSE.

GUIDELINES FOR THE PORTFOLIO/ PROJECT FOR MATHEMATICS

TOPIC FOR THE PORTFOLIO :

HISTORY OF “QUADRATIC EQUATIONS” AND ITS APPLICATION IN REAL LIFE.

KEY-POINTS ABOUT THE TOPIC . (USE IN POINT-B , UNDER THE HEADING INSTRUCTIONS) ***

- MEANING OF THE WORD EQUATION (HISTORY)
- GEOMETRIC APPROACH OF QUADRATIC EQUATIONS.
- CONTRIBUTION OF THE INDIAN MATHEMATICIAN BRAHMAGUPTA IN QUADRATIC EQUATIONS.
- INTERESTING REAL LIFE MATHEMATICAL EXAMPLES IN QUADRATIC EQUATIONS.
- APPLICATION OF THE QUADRATIC FORMULAE.
- NOTE ON USES AND APPLICATION OF QUADRATIC CURVES IN REAL LIFE (e.g. ARCHITECTURE , PHYSICS , CONSTRUCTION , ENGINEERING, SPORTS, NAVIGATION) *** (FOR STUDENTS HELP)

INSTRUCTIONS:

WHAT SHOULD BE INCLUDED IN THE PORTFOLIO .

(A). COVER PAGE IN THE FORMAT GIVEN BELOW.

WELCOME TO MY PORTFOLIO

NAME:

CLASS AND SECTION.....

NAME OF SCHOOL.....

SCHOOL ADDRESS.....

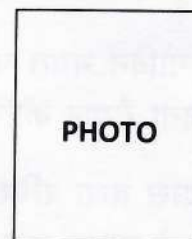
NAME OF SUBJECT TEACHER.....

SESSION.....

SUBJECT: MATHEMATICS

FINISH THE FOLLOWING SENTENCES:-

GOAL SHEET:



- MY STRENGTH IN MATH INCLUDE: _____

- MY WEAKNESSES IN MATH INCLUDE: _____

- THE AREAS IN WHICH I HAVE IMPROVED IN MATHS ARE :

(B). NOTE ON WHAT YOU HAVE LEARNT .

(C). PORTFOLIO REFLECTION

1). DATE OF START.....

2). DATE OF COMPLETION.....

3). AREAS OF IMPROVEMENT IN PORTFOLIO.....

(D). SELF ASESMENT QUESTIONS IN THE PORTFOLIO RELEVANT TO THE TOPIC (MIN. 5 QUESTIONS)

(E). TEACHERS COMMENTS (TO BE DONE BY THE TEACHER).

.....
.....

NAME OF STUDENT.....

TEACHERS SIGNATURE.....

*** NOTE:**

- MAKE A CREATIVE PORTFOLIO.
- USE PROJECT SHEETS. (MINIMUM 8 SHEETS)
- USE GRAPH SHEETS IF REQUIRED
- COLOR PEN AND PENCIL CAN BE USED
- STICK FILE TO BE USED FOR THE PORTFOLIO

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(B):- THE STUDENTS HAVE TO PREPARE MATHS ACTIVITY FILE FOR THE INTERNAL ASSESSMENTS IN MATHEMATICS, AS PER THE GUIDELINES ISSUED BY CBSE.

GUIDELINES AND INSTRUCTIONS FOR PREPARING THE ACTIVITY FILE:

- The activities should be done in a loose ruled project sheets and fixed in a stick file.
- It should contain the following in the order
 - INDEX
 - ACKNOWLEDGEMENT
 - The figures should be drawn with pencil.
 - The headings should be written in black in and the content in blue ink.
 - Use the graph sheets wherever required.
 - Color pencil and pen can be used.
 - Mention NAME OF THE SCHOOL, your NAME, CLASS AND SECTION, SUBJECT and SESSION in the activity file.
 - Prepare a neat and clean creative activity file.

NOTE: THE PDF OF THE ACTIVITIES TO BE COMPLETED WIL BE SHARED IN THE CLASS WHATASPP GROUPS BY THE SUBJECT TEACHER.

THE HOLIDAY HOMEWORK HAS TO BE SUBMITTED AFTER THE SUMMER VACATIONS.

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(C) Solve the question paper of UT-1 in the MATHS NOTEBOOKS.

(4). (MULTIPLE ASSESSMENTS): Prepare a power-point presentation on the following topic as per the instruction given by the subject teachers.

TOPIC: CIRCLES IN MATHEMATICS FORM AN INTEGRAL PART OF HUMAN LIFE

NO OF SLIDES : MAXIMUM 20

TOTAL TIME : 4 MINUTES

GUIDELINES FOR MAKING THE PPT:

Circles are a fundamental shape and have many practical applications in real life problems. Some examples of applications for circles include:

1. **Engineering and construction:** Circles are used in many engineering and construction projects, such as the design of bridges, arches, and domes. They are also used to create circular shapes in buildings and other structures, such as circular staircases, round windows, and circular fountains.
2. **Transportation:** Circles are used in the design of wheels, gears, and pulleys, which are essential components in many forms of transportation such as cars, trains, and airplanes.
3. **Agriculture:** Circles are used in irrigation systems, such as center-pivot irrigation, in which a circular sprinkler system is used to water crops.
4. **Geography and mapping:** Circles are used in many geographical and mapping applications, such as the creation of circular maps, and the measurement of distance and area on a map.
5. **Medicine:** Circles are used in many medical applications, such as the design of circular surgical incisions, circular bandages, and circular x-ray images.

6. **Sports:** Circles are used in many sports and physical activities, such as the design of tracks and running fields, the shape of basketball and soccer courts, and the shape of the rings in gymnastics and diving.
7. **Art and design:** Circles are used in many art and design applications, such as the creation of circular logos, circular paintings and sculptures, and circular patterns in textiles and architecture.

SCIENCE

1) **SCIENCE PORTFOLIO:** Prepare a Portfolio on any one concept of Chapter-16 "Sustainable Management of Natural Resources" from Science NCERT book.

Topics for the Science Portfolio are mentioned below. Students can select any one topic out of the following.

- 1) Pollution of Ganga river and Ganga Action Plan
- 2) Sustainable Management of our Natural Resources
- 3) Conservation and Judicious Use of Natural Resources
- 4) Forest and Wild life
- 5) Management of Coal and Petroleum
- 6) Examples of People's Participation for the Conservation of Forests
- 7) Big Dams: Advantages and Limitations
- 8) Water harvesting
- 9) Watershed Management
- 10) Sustainability of Natural Resources.

Instructions:

- (i) The portfolio should be neatly handwritten in A-4 size Project sheets.
 - (ii) All the pages should have borders.
 - (iii) The portfolio should be of 8-10 pages.
 - (iv) The portfolio should have a Cover page showing Title of the portfolio, Subject, Student's Name and Class, Father's Name, Mother's Name, Name of school and Academic Session.
 - (v) Credit will be awarded to the original drawings, illustrations and creative use of materials.
 - (vi) All pictures should be labelled and acknowledged.
 - (vii) Check the relevant web sites and books for preparing the portfolio.
- 2) **SCIENCE EXPERIMENTS:** Science is about experiments and practical knowledge. In order to utilise your vacation, write down the experiments mentioned below in your Physics, Chemistry and Biology Practical Files separately from the prescribed Science Lab Manual.

PHYSICS:

Experiment 1: Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I .

Experiment 2: Determination of the equivalent resistance of two resistors when connected in series and parallel.

Experiment 3: Determination of the focal length of:

- i) Concave mirror
- ii) Convex lens by obtaining the image of a distant object.

Experiment 4: Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.

Experiment 5: Tracing the path of the rays of light through a glass prism.

Instructions: Following instructions are to be followed while writing the Physics experiments-

- (i) The practical file should contain a cover page showing Name of the student, Class & Section, Subject, Academic session and the name of school.
- (ii) The experiments should be neatly handwritten written in Physics Practical File.
- (iii) The headings can be written with Black ink pen and the content is to be written with Blue ink pen.
- (iv) The content for the Experiments should have the following headings in sequence-
 - Aim/Objective of the experiment
 - Apparatus/Materials Required
 - Observation table
 - Result
 - Precautions
- (v) The related diagrams are to be neatly drawn in the plain page with pencil only.

CHEMISTRY:

Experiment 1:

A. Finding the pH of the following samples by using pH paper/universal indicator:

- (i) Dilute Hydrochloric Acid
- (ii) Dilute NaOH solution
- (iii) Dilute Ethanoic Acid solution
- (iv) Lemon juice
- (v) Water
- (vi) Dilute Hydrogen Carbonate solution

B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with:

- a) Litmus solution (Blue/Red)
- b) Zinc metal
- c) Solid sodium carbonate

Experiment 2: Performing and observing the following reactions and classifying them into:

- A.** Combination reaction
- B.** Decomposition reaction
- C.** Displacement reaction
- D.** Double displacement reaction

- (i) Action of water on quicklime
- (ii) Action of heat on ferrous sulphate crystals
- (iii) Iron nails kept in copper sulphate solution
- (iv) Reaction between sodium sulphate and barium chloride solutions

Experiment 3: Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:

- | | | | |
|-------------------------------|--------------------------------|---------------------------------|---------------------------------------------|
| i) $\text{ZnSO}_4(\text{aq})$ | ii) $\text{FeSO}_4(\text{aq})$ | iii) $\text{CuSO}_4(\text{aq})$ | iv) $\text{Al}_2(\text{SO}_4)_3(\text{aq})$ |
|-------------------------------|--------------------------------|---------------------------------|---------------------------------------------|

Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.

Experiment 4: Study of the following properties of acetic acid (ethanoic acid):

- i) Odour
- ii) solubility in water
- iii) effect on litmus

iv) reaction with Sodium Hydrogen Carbonate

Experiment 5: Study of the comparative cleaning capacity of a sample of soap in soft and hard water.

Instructions: Following instructions are to be followed while writing the Chemistry experiments-

- (i) The practical file should contain a cover page showing Name of the student, Class & Section, Subject, Academic session and the name of school.
- (ii) The experiments should be neatly handwritten written in Chemistry Practical File.
- (iii) The headings can be written with Black ink pen and the content is to be written with Blue ink pen.
- (iv) The content for all the Experiments should have the following headings in sequence-
 - Aim/Objective of the experiment
 - Apparatus/Materials Required
 - Chemicals Required
 - Procedure
 - Observations
 - Conclusion
 - Precautions
 - Sources of Error

BIOLOGY:

Experiment 1: Preparing a temporary mount of a leaf peel to show stomata.

Experiment 2: Experimentally show that carbon dioxide is given out during respiration.

Experiment 3: Studying (a) binary fission in *Amoeba*, and (b) budding in yeast and Hydra with the help of prepared slides.

Experiment 4: Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

Instructions: Following instructions are to be followed while writing the Biology experiments-

- (i) The practical file should contain a cover page showing Name of the student, Class & Section, Subject, Academic session and the name of school.
- (ii) The experiments should be neatly handwritten written in Biology Practical File.
- (iii) The headings can be written with Black ink pen and the content is to be written with Blue ink pen.
- (iv) The content for Experiment 1, 2 & 4 should have the following headings in sequence-
 - Aim/Objective of the experiment
 - Materials Required
 - Observations
 - Conclusion
 - Precautions
- (v) The content for the Experiment 3 should have the identifying features of (a) binary fission in *Amoeba*, and (b) budding in yeast and Hydra.
- v) The related diagrams are to be neatly drawn in the plain page with pencil only.

Social Science :

1. Undertake any one project on the following topics :

- i) **CONSUMER AWARENESS**
- ii) **SOCIAL ISSUES**
- iii) **SUSTAINABLE DEVELOPMENT**

2. Prepare a project file with the following details :
 - i) The total length of the project report should be 8-10 written pages of A4 size sheet.
 - ii) If possible, different forms of **art may be integrated** in the project work.
 - iii) The project Report should be handwritten by the students themselves.
 - iv) It should be presented in a neatly bound simple folder.
 - v) It should be developed and presented in this order :
 - a) Cover Page showing project title, student's name, class, section, school and year.
 - b) List of contents with page numbers.
 - c) Acknowledgement
 - d) Chapters with relevant headings.
 - e) Conclusion
 - f) Bibliography : should have the Title, author, publisher and if a website the name of the website with the specific website link which has been used.

Computer:

1. What are Styles in LibreOffice Writer?
2. Name the different types of styles available in LibreOffice Writer.
3. What is the use of Styles in a document?
4. What are Templates in LibreOffice Writer?
5. Write the steps to create a template in LibreOffice Writer.
6. What is a Table of Contents (TOC)?
7. Explain the steps to insert a Table of Contents in LibreOffice Writer.
8. What is Track Changes in LibreOffice Writer?
9. Write the importance of Track Changes feature.
10. How can you accept or reject changes in LibreOffice Writer?
11. What are comments in LibreOffice Writer?
12. Write the steps to insert an image in LibreOffice Writer.
13. What are the different ways to resize an image in Writer?
14. Explain text wrapping around images in LibreOffice Writer.
15. Differentiate between Styles and Templates.
16. What are the advantages of using a Table of Contents?
17. Why are templates useful in digital documentation?
18. Explain the importance of images in a document.

French :

Chapitres 2 & 3 : Après le bac et Chercher du travail

Section A – Compréhension et Vocabulaire

1. Trouvez les mots

Write the French meanings of the following words and use each in a sentence:

- | | | | |
|---------------|---------------|---------------|--------------|
| 1. Career | 2. Profession | 3. Interview | 4. Resume/CV |
| 5. University | 6. Advice | 7. Experience | 8. Job |
| 9. Skill | 10. Future | | |

2. Vocabulary Activity

Prepare a list of:

- * 15 professions in French

* 10 qualities required for a good employee

Example:

- * un médecin – doctor
- * honnête – honest

Section B – Grammaire

1. Le Futur Antérieur

Conjuguez les verbes au futur antérieur :

1. Nous __ (finir) nos études avant 2028.
2. Elle __ (choisir) une carrière intéressante.
3. Vous __ (trouver) un emploi bientôt.
4. Ils __ (partir) à l'université.
5. Tu __ (préparer) ton CV.

2. La Forme Nominale

Transformez les phrases :

1. Il faut protéger la nature.
→ _____
1. Il faut respecter les parents.
→ _____
1. Il faut travailler sérieusement.
→ _____
1. Il faut aider les pauvres.
→ _____
1. Il faut apprendre le français.
→ _____

3. Les Pronoms Relatifs

Complétez avec qui, que, où :

1. Voici le professeur __ enseigne le français.
2. C'est le livre __ j'aime beaucoup.
3. Voilà l'école __ mon frère étudie.
4. Le garçon __ parle est intelligent.
5. La ville __ j'habite est belle.

Section C – Expression Écrite

1. Mon métier idéal

Write a paragraph of 100–120 words on:

“Mon métier idéal”

Include:

- * profession you want to choose
- * why you like it
- * required qualities
- * future plans

Section C – Expression Écrite

1. Mon métier idéal

Write a paragraph of 100–120 words on:

“Mon métier idéal”

Include:

- * profession you want to choose
- * why you like it
- * required qualities

* future plans

2. Rédigez un CV

Prepare your own CV in French including:

* name * age * address * hobbies * languages known * skills * educational qualification

3. Lettre Formelle

Write a formal letter in French applying for a part-time job.

Section D – Activité Créative

1. Poster Making

Make a colourful poster on any ONE topic:

- * Les métiers
- * L'importance de l'éducation
- * Comment réussir dans la vie

Instructions

- * Complete the work neatly in a separate notebook/file.
- * Use coloured sheets/pictures wherever required.
- * Revise grammar topics regularly.


HEAD SENIOR SCHOOL


PRINCIPAL