



The Asian School,  
Dehradun

# SUMMER VACATION

Fun • Learn • Explore • Grow

This summer, I will...



Explore new things



Read exciting books



Be creative



Stay active & healthy



Be kind & happy

It's time to

**RELAX,**

**+ RECHARGE &**

**HAVE FUN!**

Wishing you a safe, happy and enjoyable summer vacation!





**Dear Parents,**

**Greetings from The Asian School!**

Summer vacation is a much-awaited time for children to unwind, explore new experiences, and spend valuable moments with family and friends. It provides students with the opportunity to relax their minds, pursue hobbies, develop creativity, and return to school refreshed and energized for the new academic journey ahead.

At the same time, vacations also offer an ideal opportunity to strengthen learning in a joyful and meaningful way. Keeping this in mind, thoughtfully planned Holiday Homework has been assigned to encourage students to remain engaged with their studies while enjoying their break. These activities are designed to enhance creativity, critical thinking, independent learning, and time-management skills.

To ensure that our students enjoy a healthy balance of learning and recreation, **the Summer Vacation will commence from 24<sup>th</sup> May 2026 and classes will resume on 13<sup>th</sup> July 2026.**

Parents are requested to encourage and guide their children in completing the assigned work regularly and neatly. Your support in creating a positive and disciplined learning environment at home plays an important role in nurturing confidence, responsibility, and self-motivation among children.

We firmly believe that vacations should be a blend of relaxation, exploration, and productive engagement. The Holiday Homework has therefore been planned to make learning enjoyable, enriching, and stress-free for every child.

We wish all our students and parents a happy, safe, and memorable Summer Vacation filled with learning, laughter, and wonderful experiences!

**Regards,**

**The Asian School**

# SUMMER HOLIDAY HOMEWORK



## **ENGLISH :**

### **I. ENGLISH ENRICHMENT ACTIVITIES**

#### **A. Poetry Appreciation & Creative Response**

Read any one poem from the list given below:

1. The Road Not Taken – Robert Frost
2. Leisure – W. H. Davies
3. Stopping by Woods on a Snowy Evening – Robert Frost
4. My Shadow – Robert Louis Stevenson
5. The Duck and the Kangaroo – Edward Lear

After reading the poem, write:

- Title of the poem and poet's name
- The theme/message of the poem
- Your favourite lines and why you liked them
- The emotions or feelings created by the poem
- Any one real-life situation where the poem's message can be applied
- Draw or paste a creative illustration related to the poem
- Why do you think poems can express feelings more effectively than normal writing, and how can poetry influence our thoughts and behaviour?

#### **Creative Extension Activity :**

Write 6–8 lines of your own poem on any one topic:

- Nature
- Friendship
- Dreams
- School Life
- Kindness

Word Limit for Appreciation: 150–200 words.

#### **B. Holiday Diary Writing Activity :**

**Holiday Diary – “My First Seven Days of Summer Vacation”**

Write a diary entry for the first seven days of your summer holidays. Describe how you spent each day and mention the activities you enjoyed during the vacations.

You may include:

- Places you visited
- Games or activities you played
- Time spent with family and friends
- New things you learned or tried
- Special moments that made you happy
- Acts of kindness or helpful work you did
- Things you felt grateful or thankful for each day

Students should express their thoughts, feelings, and experiences honestly and creatively.

#### **Instructions for Diary Writing:**

- Write one diary entry for each day
- Mention the date and day properly
- Use neat handwriting and proper format
- Add small drawings or pictures if you wish
- Word Limit: 60–80 words for each day's entry

#### **II. GRAMMAR**

- Tenses (Present, Past & Future)

BBC Module–5, CA–69 & CA–70, Page No. 279

#### **III. VOCABULARY**

- Homophones

BBC Module–7, CA–117

- One-word Substitution

BBC Module–7, CA–117

#### **Instructions:**

- All English writing work must be completed neatly in the Scrap Book.
- All vocabulary-based work must be done in the English Language Notebook.
- Maintain neat handwriting and proper presentation.

#### **HINDI :**

1. बारिश, प्रकृति, मित्रता या माँ विषय पर स्वयं की 8-10 पंक्तियों की कविता लिखिए ।

2. मुंशी प्रेमचंद की निम्नलिखित कहानियों में से **कोई एक** कहानी पढ़िए तथा सम्बंधित प्रश्नों के उत्तर दीजिए --

- पंच परमेश्वर
- गुल्ली डंडा
- बड़े भाई साहब

- कहानी में जो दृश्य आपको सबसे अच्छा लगा उसका चित्र कल्पना करके बनाइए ।
- कहानी से आपको क्या सीख मिली ?

- कहानी का कौन-सा पात्र आपको सबसे अच्छा लगा और क्यों? आप अपने जीवन में इस पात्र का किरदार किसे देना चाहेंगे और क्यों ?
  - कहानी का नया अंत लिखिए ।
3. अपने शहर के किसी सम्मानित व्यक्ति का **साक्षात्कार (interview)** लीजिए तथा उनके जीवन के संघर्ष, उपलब्धियों व सफलता के मूल-मन्त्र के विषय में लिखिए । अंत में यह भी लिखिए कि उनके जीवन से आपको क्या प्रेरणा मिली? **(चित्र भी लगाइए)**

#### निर्देश -

- कार्य साफ़-सुथरी लिखावट में करें ।
- रंगों एवं चित्रों का प्रयोग करें ।
- प्रत्येक कार्य में मौलिकता होनी चाहिए ।
- समस्त कार्य प्रोजेक्ट फाइल में करें ।

#### MATHEMATICS :

##### A. Activity: Paper Folding & Cutting – Exploring Triangle Properties

Using a sheet of coloured paper, cut out a triangle of any size and shape of your choice. Through careful folding or cutting of its angles, demonstrate the following two properties:

1. The sum of all interior angles of a triangle is  $180^\circ$  — Tear or fold all three corners of your triangle and arrange them together to show that they form a straight line (a straight angle of  $180^\circ$ ).
2. The exterior angle property of a triangle — Cut or fold your triangle to show that an exterior angle formed by extending one side of the triangle is equal to the sum of the two non-adjacent interior angles (also called remote interior angles).

**B. WORKSHEET: Solve the holiday homework worksheet based on the chapters: Large numbers around us, Arithmetic Expressions, A peek beyond the point, Another peek beyond the point. Worksheet will be shared in your class WhatsApp group.**

**Instructions:** • Holiday homework has to be done in the Mathematics Practice Register. Write a project report in neat and legible handwriting.

- Paste a print out of the worksheet and solve in detail.
- You are encouraged to use coloured paper, decorative borders, and creative presentation to make your activity sheet as neat and attractive as possible.
- Label each step clearly and write a one-line conclusion for each property demonstrated.
- Refer to the following links for the above activities:

<https://youtube.com/shorts/S46hKcCelwQ?si=IQIM0iCPdP7791OI>

[https://youtu.be/Kbmgn0b8gLE?si=qPnymKAY\\_udyQVX4](https://youtu.be/Kbmgn0b8gLE?si=qPnymKAY_udyQVX4)

#### SCIENCE :

##### A. Scientific Investigation

Choose any ONE topic:

- Water purification at home
- Compost making

- Balanced diet chart
- Sources of waste in your house

Write:

- Aim
- Materials Used
- Procedure
- Observation
- Conclusion

#### B. Nature & Environment Task

Prepare a 10-day Weather Observation Chart of Dehradun and Delhi date wise.

Compare the following Record:

- Approximate Temperature
- Weather Condition
- Wind/Rain Observations

Write any 3 conclusions from your observations with reasons.

#### Instructions

- Complete the work neatly and creatively.
- Use an activity file/notebook wherever required.
- Students must do the work independently.
- Decorate your work with colours, drawings and labels.

### **SOCIAL SCIENCE :**

#### **1. The Gupta Era – “The Golden Age of India”**

##### **Activity:**

Create a colourful timeline on the Gupta Empire. Include:

- Chandragupta I
- Samudragupta
- Chandragupta II

Achievements in art, science, mathematics, and literature

##### **Creative Task:**

Draw or paste pictures related to:

- Aryabhata
- Nalanda University
- Gupta coins or temples

Write 5 lines on why the Gupta period is called the “Golden Age.”

#### **2. Age of Tireless Creativity**

##### **Activity:**

Prepare a “Creativity Collage” showing inventions, art, architecture, music, literature, or scientific discoveries from ancient India.

**Fun Task:**

Imagine you are a young inventor living in ancient India. Write a short paragraph describing your invention and how it helps people.

**3. How Land Becomes Sacred****Activity:**

Make a list of any 5 sacred places in India and mention:

- \* State where they are located
- \* Why they are considered sacred

**Creative Task:**

Draw a map of India and mark important sacred places.

**COMPUTER SCIENCE:****Topic:**

**“Technology in Future Schools”**

 **ACTIVITY: MY FIRST WEBPAGE**

Create a simple HTML webpage using the following tags:

- Heading tags
- Paragraph tag
- Image tag
- Background colour
- Font colour
- Marquee or list tag

**Content to Include:**

1. Title of the webpage.
2. Introduction about future schools.
3. How technology will help students and teachers?
4. At least one relevant image.
5. A moving marquee message or a list of future technologies.

**Think & Write:**

- “How will computers change schools after 20 years?”
- Write your ideas in 8–10 lines on the webpage.

**Presentation Guidelines:**

- Use attractive colours and proper formatting.
- Keep the webpage neat and creative.
- Students may add extra features like tables, emojis, or hyperlinks.
- **Save the file as:** future\_school.html

**Submission:**



- Take a screenshot or printout of the webpage.
- Send the screenshot or the printout image on the following mail ID:  
[asianschooldata@gmail.com](mailto:asianschooldata@gmail.com)
- In the Mail Subject please mention student name, class and section.

## SUPW :

**Subject: Art & Craft / SUPW**

**Activity: Eco-Friendly Newspaper Basket Making**

Dear Students,

This summer vacation, let us turn *waste into creativity!*  

You have to create a beautiful and useful *Paper Basket using old newspapers*. This activity will help you develop creativity, patience, and environmental awareness by reusing recyclable materials.

### Objective

- To encourage *Best Out of Waste* learning
- To develop fine motor and craft skills
- To understand the importance of *recycling and sustainability*
- To improve creativity and presentation skills

### Materials Required

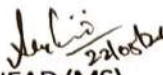
- Old newspapers
- Glue / Fevicol
- Scissors
- Pencil or thin stick for rolling paper
- Decorative materials (optional)
  - Acrylic colours
  - Ribbon
  - Beads / lace / glitter
- Refer to the following links for the above activity:  
<https://youtu.be/XXnVcohEYa8?si=gYIX4LzWp6HPf3Fi>

## HOLIDAY HOMEWORK INSTRUCTIONS :

- ❖ Submission of Holiday Homework is compulsory and will be considered for assessment. **Date of submission: 13 July 2026.**
- ❖ Students must complete the written work of all subjects as instructed by their respective subject teachers.
- ❖ All work should be done neatly, systematically, and with proper presentation.
- ❖ Assessment will be based on accuracy, creativity, handwriting, neatness, and timely submission.
- ❖ Students are encouraged to develop reading habits and revise important concepts learned during the session.
- ❖ Carefully read and follow the instructions given for each activity and worksheet before attempting them.
- ❖ Holiday Homework is an integral part of Subject Enrichment and skill development activities.

**“Learn with Joy. Explore with Curiosity. Return with Confidence.”**

  
COORDINATOR (MS)

  
HEAD (MS)

  
PRINCIPAL  
22/5/26



# HALF YEARLY SYLLABUS



**Learn**  
with curiosity



**Aim**  
for excellence



**Work**  
with discipline



**Grow**  
with values



**Shine**  
with confidence

## A MESSAGE TO OUR CHILDREN

- ★ Believe in yourself.
- ★ Stay focused and give your best.
- ★ Be curious, ask questions and keep learning.
- ★ Manage your time well.
- ★ Challenges help you grow.
- ★ Remember, every small step today leads to a big success tomorrow.

*You can do it!*

## A MESSAGE TO OUR PARENTS

- ✔ Your encouragement builds your child's confidence.
- ✔ A calm and positive environment nurtures better learning.
- ✔ Support their routine, time management and healthy habits.
- ✔ Celebrate their effort, not just the results.
- ✔ Together, let's help our children learn, grow and succeed.

*Thank you for being our partners in progress!*

**LEARN TODAY  
LEAD TOMORROW**



**THE ASIAN SCHOOL, DEHRADUN**

**Half Yearly Syllabus for 2026-27**

**Class - VII**

SUBJECT	SYLLABUS
ENGLISH	<p>A] LITERATURE :- Unit 2 Wit and Humour Chapter:Animals, Birds and Dolittle Poem: A funny man Chapter: Say the Right Thing</p> <p>Unit 3 Dreams and Discoveries</p> <p>Poem: Paper Boats Chapter: North, South, East and West</p> <p>B] LANGUAGE:- Tenses (all forms), Prepositions, Voice, Homophones , Sentence Reordering , Comprehension Passage</p> <p>C] WRITING Formal letter (letter to the editor), Diary entry</p>
HINDI	<p>पाठ-1 माँ, कह एक कहानी पाठ-2 तीन बुद्धिमान पाठ-3 फूल और काँटा पाठ-4 पानी रे पानी पाठ-6 गिरधर कविराय की कुण्डलिया</p> <p>बालमहाभारत - पाठ 12 - पाठ 20</p> <p>व्याकरण - संज्ञा, सर्वनाम, विशेषण, अपठित गद्यांश व अपठित पद्यांश, औपचारिक व अनौपचारिक पत्र लेखन, अनुच्छेद लेखन, शब्द-भण्डार- विलोम शब्द 1 से 15, पर्यायवाची शब्द 1 से 15, अनेक शब्दों के लिये एक शब्द 1 से 15 मुहावरे 1 से 15</p>
MATHEMATICS	<p>Ch-1 Large numbers around us Ch-2 Arithmetic Expressions Ch-3 A peek beyond the point Ch-4 Another peek beyond the point ( Part-2) Ch-4 Expressions using letters and numbers ( Part-1) Ch-5 Parallel and intersecting lines</p>

05/25/2026, 18:29

VIVO-3-Prin	Ch-6 Number Play Ch-7 A tale of three intersecting lines Ch-8 Working with Fractions
SCIENCE	Ch-7 Heat Transfer in Nature Ch-8 Measurement of Time and Motion Ch-2 Exploring Substances: Acidic, Basic and Neutral Ch-9 Life Processes in Animals
SOCIAL SCIENCE	Ch-5 The Rise of Empires Ch-6 The Age of Reorganisation Ch-9 From the Rulers to the Ruled: Types of Government Ch-10 The Constitution of India -Introduction Ch-11 From Barter to Money Ch-12 Understanding Market
COMPUTER	Ch-1 Number System Ch-2 Charts in MS Excel Ch-8 Web Development: HTML & CSS
FRENCH	UNIT 2- VOICI MA FAMILLE UNIT 3- MON PAYS ET MA NATIONALITÉ ! UNIT 4- LE TOUR DES SAISONS!
SANSKRIT	पाठ:1- वंदे भारतमातरम् पाठ:3- मित्राय नमः पाठ:5- सेवा हि परमोधर्मः  व्याकरण: अपठित गद्यांश, चित्र लेखन, कहानी लेखन, शब्द रूप - एषा (स्त्रीलिंग), धातुरूप - दृश (लट्, लृट् लकार), उपकरणों के नाम - 10, दिनों के नाम -10, संख्या 21-30, दैनिक जीवन में उपयोग होने वाली वस्तुएँ -10
PUNJABI	CHP 4 : RUKH NU JADH AGG LAGI CHP 5 : GYAN DI VASANT PANCHMI CHP 6 : KANCHI TEH SUI CHP 7 : TIN PATRA WICH LUKI DESH BHAKTI  LANGUAGE: ESSAY, LETTER, COMPREHENSION, CHANGE THE NUMBER, OPPOSITE WORDS, CHANGE THE GENDER, MCQS, MAKE SENTENCES, DEFINATION OF PRONOUN AND KIRIYA AND IDIOMS OR ONE WORD FOR MANY WORDS

*Sachin Singh*  
16/05/26  
HEAD MASTER

*[Signature]*  
PRINCIPAL  
25/5/26



## HOLIDAY HOMEWORK SUMMER VACATION

### CLASS 7 - MATHEMATICS (GANITA PRAKASH)

*Chapters: Large Numbers | Arithmetic Expressions | A Peek Beyond the Point (Parts 1 & 2)*

#### MULTIPLE CHOICE QUESTIONS

- The number 1,00,00,000 is read as:  
(a) Ten lakh (b) One crore (c) Ten crore (d) One hundred lakh
- Which of the following is equal to 1 Billion?  
(a) 10 crore (b) 100 crore (c) 1000 lakh (d) Both (b) and (c)
- The face value of digit 7 in 57,38,400 is:  
(a) 70,00,000 (b) 7,00,000 (c) 7 (d) 700
- The place value of 5 in 3,05,29,814 is:  
(a) 5 (b) 5,00,000 (c) 50,00,000 (d) 5,000
- How many times does 10,000 go into 1,00,00,000?  
(a) 10 (b) 100 (c) 1,000 (d) 10,000
- What is the value of  $5 + 3 \times 4 - 2$ ?  
(a) 30 (b) 15 (c) 18 (d) 20
- In the expression  $48 \div (6 + 2) \times 3$ , which operation is performed first?  
(a) Division (b) Addition inside bracket (c) Multiplication (d) Subtraction
- Simplify:  $50 - (4 + 6) \div 2 \times 3$   
(a) 35 (b) 15 (c) 5 (d) 20
- Which of the following correctly applies BODMAS to  $20 + 10 \div 5 - 1$ ?  
(a) 5 (b) 21 (c) 23 (d) 25
- Simplify:  $3 \times (2 + 4) - 6 \div 2$   
(a) 12 (b) 15 (c) 9 (d) 6
- What is the value of  $18 \div (9 - 6) + 4 \times 2$ ?  
(a) 10 (b) 14 (c) 16 (d) 12
- In the expression  $7 \times 3 + (8 - 2) \div 2$ , which bracket is evaluated first?  
(a)  $7 \times 3$  (b)  $(8 - 2)$  (c)  $6 \div 2$  (d)  $3 + 6$
- Which decimal is equivalent to  $3/10$ ?  
(a) 0.03 (b) 3.0 (c) 0.3 (d) 30.0
- What is  $0.5 + 0.25$ ?  
(a) 0.30 (b) 0.75 (c) 7.5 (d) 0.075
- Which of the following is greater?  
(a) 0.7 (b) 0.07 (c) 0.700 (d) Both (a) and (c)
- How many tenths make 1 whole?



(a) 100 (b) 1000 (c) 10 (d) 0.1

17. The decimal 4.08 is read as:

(a) Four point eight (b) Four and eight hundredths (c) Four and eight tenths (d) Forty eight

18. Which fraction is equivalent to 0.75?

(a)  $\frac{3}{4}$  (b)  $\frac{7}{5}$  (c)  $\frac{75}{10}$  (d)  $\frac{3}{5}$

19.  $0.1 \times 0.1$  is equal to:

(a) 0.1 (b) 1.0 (c) 0.01 (d) 0.001

20. If a ribbon is 2.5 m long and another is 1.75 m long, what is the total length?

(a) 3.25 m (b) 4.25 m (c) 4.5 m (d) 3.75 m

### SHORT ANSWER QUESTIONS

21. Write the number 7,09,84,205 in words in the Indian System of Numeration.

22. Write the number 'Forty-five crore seven lakh three hundred and twelve' in numerals.

23. Express 3,50,00,000 in the International System of Numeration and write it in words.

24. The population of a city is 85,36,792. Round it off to the nearest lakh.

25. Simplify using BODMAS:  $36 \div 4 + 5 \times 3 - 7$

26. Insert brackets in the expression  $8 + 12 \div 4 \times 2$  to get the answer 10.

27. Write a word problem that can be represented by the expression:  $5 \times (3 + 4) - 6$ .

28. Express the following fractions as decimals: (i)  $\frac{7}{10}$  (ii)  $\frac{23}{100}$  (iii)  $\frac{9}{1000}$

29. Arrange the following decimals in ascending order: 0.8, 0.08, 0.80, 0.008, 0.088

30. Subtract:  $8.5 - 3.27$ . Show all steps clearly.

### LONG ANSWER QUESTIONS

31. A factory produced 1,25,48,360 units in a year and another produced 98,76,450 units. How many more units did the first factory produce? Also write the answer in words.

32. The distance between two cities is 4,85,000 km. Express this in the International System of Numeration. Also compare it with 500,000 km and the state which is greater.

33. Using the digits 7, 0, 3, 5, 9, 2, 8 (each used once), form: (i) the greatest 7-digit number (ii) the smallest 7-digit number.

34. Simplify using BODMAS:  $80 - \{5 \times [12 \div (2 + 1)] + 4\}$



35. Rina has ₹500. She buys 3 notebooks at ₹45 each and 2 pens at ₹15 each. Write an arithmetic expression for the money left and simplify it.
36. Check if the following expressions are equal. Justify your answer using BODMAS: (a)  $4 + 3 \times 2$  (b)  $(4 + 3) \times 2$
37. A water tank contains 125.75 litres in the morning. By afternoon, 48.6 litres is used. In the evening, 30.25 litres is added. How much water is in the tank now?
38. Represent 2.4, 3.75, 1.05, and 0.6 on a number line. Also arrange them in descending order.
39. Convert the following to fractions in simplest form: (i) 0.625 (ii) 1.44 (iii) 3.008
40. A shopkeeper bought 12.50 m cloth. He sold 4.75 m to one customer and 3.8 m to another. How much cloth is left? If each metre costs ₹85.50, find the cost of the remaining cloth.

### FILL IN THE BLANKS / TRUE OR FALSE / MATCH THE FOLLOWING

#### Fill in the Blanks:

41. 1 crore = \_\_\_\_\_ lakhs.
42. The value of  $3 + 4 \times 2 - 1 =$  \_\_\_\_\_.
43.  $0.3 \times 10 =$  \_\_\_\_\_.
44. The decimal form of  $17/1000$  is \_\_\_\_\_.

#### True or False:

45.  $0.07 > 0.7$  [True / False]
46.  $2 + 3 \times 4 = 20$  [True / False]
47. Ten million = 1 crore [True / False]

#### Match the Following: Match Column A with Column B

Column A	Column B
48. 1 billion	(i) 0.5
49. $1/2$	(ii) 1,00,00,00,000
50. $5 + 4 \times 2 - 3 \div 1$	(iii) 10

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*"Mathematics is not about numbers, equations or algorithms: it is about understanding." – William Paul Thurston*