Dear Parents.

The summer break from school is often filled with travel plans and family get-togethers but it is also important to help our children with their learning process. We have designed the activities for an all-round development of the students through which they can constructively keep themselves engaged during these holidays.

The learning engagements for the students are designed on the theme "Sustainable Development Goals". We are hopeful that these activities will surely keep our little ones busy in a creative way during this summer break.

Besides the holiday homework given above, we would like to share some tips for your child to make this time a fruitful and happy period for them.

This summer break try and make a difference

- Appreciate nature --- Go for long walks in a park or garden with your family and friends.
- Unravel the artist in you --- Create a new story, try a new recipe with your mom, learn a new song, play a new instrument.
- Good manners are the key --- Respect your parents, grand-parents and all elders.
- Use the three magical words ---- Sorry, Please and Thank You more often. A little more courtesy
 goes a long way.
- Stay fit and stay healthy --- Play your favourite game / sport regularly, increase intake of fresh fruits and water to keep hydrated and energetic.
- Learn about our heritage ---- Find some time to visit monuments and museums. Learn new things related to your country.
- Reading --- Look for interesting books and read to enhance your communication skills and vocabulary.

Instructions For Holiday Assignment

- ➤ The Homework should be done as per the instructions given along with each subject.
- Homework for English, Hindi, Mathematics, Science and Social Science should be done in a COMMON SCRAP BOOK. No separate scrapbooks should be made for different subjects.
- Notebooks for Homework of other subject are clearly mentioned along with the assignment.
- The scrapbook should be neatly labelled with the name, class, section mentioned clearly.
- The homework must be done systematically as per the given instructions.
- Parents must act as guides and facilitators but not substitutes to do the work. It must be the effort of the child.
- Homework will be assessed on the basis of neatness and originality of ideas.
- Holiday homework would be graded as Subject Enrichment Activity.
- A page of handwriting should be practiced in your handwriting notebook for both Hindi and English.

We wish you an abundance of joy, laughter and love this summer with your family. Make each day of yours full of positivity and great learning! With gratitude for your support.

Regards Middle Wing



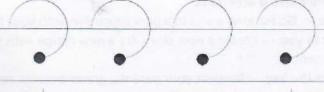


THE ASIAN SCHOOL

DEHRADUN

HIGHER · STRONGER · BRIGHTER





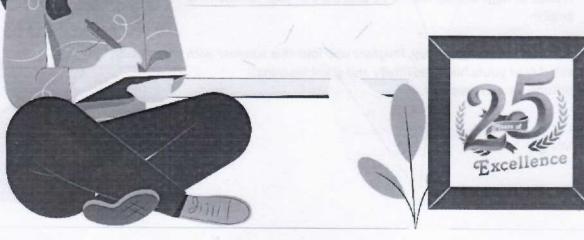
Dear Students

After the joyous success of the past two story books published by and for Asianites, we now announce the next one, which will be released on our 25th Founders Day.

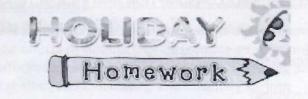
So put on your thinking caps and get, set, write! This year too, you get a chance to win fantastic prizes, like the five lucky writers, last year.

So send in your ORIGINAL stories, along with your complete name and class (new) and your photograph (in JPEG) to storiestas@gmail.com , before the summer holidays.

All the best Happy writing! The Principal









SUSTAINABLE GALS





































The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity and peace and justice. The Goals interconnect and in order to leave no one behind, it is important that we achieve each goal and target by 2030.

I. ENGLISH (GOAL 3 - GOOD HEALTH AND WELL BEING)

A. 'A healthy mind and a strong body are the foundation of a vibrant life' Keeping this quotation in mind, write a letter to the Editor of a national newspaper promoting and creating awareness amongst the youth about good physical and mental health and overall well-being; how it can be achieved and its importance in one's life. [to be done in the common scrapbook]



B.BBC Compacta Class 8 [To be done in the book] Module 1

Pages 6-7 Classroom Assignment 2

Pages 8-9 Classroom Assignment 3

C. BBC Compacta Class 8 [To be marked in the book]

Module 7

Page 433 - Homophones

Page 437- One Word Substitution

II. HINDI (GOAL 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION)

अपशिष्ट प्रबंधन (Waste management) का अर्थ व महत्त्व लिखिए। अपशिष्ट प्रबंधन की निम्नलिखित विधियों का सचित्र वर्णन कीजिए- [to be done in the common scrapbook]

क . पुनर्चक्रण (Recycling)

ख. अपशिष्ट खाद (Composting)

ग्. एकल उपयोग वाली वस्तुओं को कम करना (Reducing single use items)

III. MATHEMATICS (GOAL 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION)

"Water = life; Conservation = Future."

Water consumption is an imperative part of our lives. Life today is unimaginable without water. For our future generation to avail the same benefits, we need to work towards responsible consumption. Let's begin from our home. Water is widely used in every household on daily basis. Prepare a table showing the amount of water consumed on different activities. *[to be done in the common scrapbook]*

Activities	Water consumed (in litres) in a day	Water consumed (in litres) in 10 days
Drinking		
Bathing		
Washing		
Cleaning		
Cooking		
Gardening		
Miscellaneous	The legal programme to the legal of	or far all Theorythians in probable

- Prepare a bar graph for the above data (for each member)
- Discuss with your family members and enlist various measures to conserve water.
- Suggest measures to reduce and reuse the consumption of water. State the impact observed by you
 after taking these measures.

IV. SCIENCE (GOAL 2 - ZERO HUNGER)

"End hunger, achieve food security and promote sustainable agriculture"

Prepare a report on the above sustainable development goal in the following steps. [To be done in the common scrapbook]

ACTION PLAN

Include at least three practical steps you can take in your daily life to support this goal. Be creative and think of the ways to involve your family, friends or community in your efforts.

PRESENTATION

Include visuals such as images or diagrams to enhance your presentation.

REFLECTION

Write a short reflection on what you have learnt from this assignment. Reflect on the challenges and opportunities of constituting to sustainable development goals in your community.



V. SOCIAL SCIENCE (GOAL 13 - CLIMATE ACTION)

"Climate action involves reducing greenhouse gas emissions (climate mitigation) and adapting to the current and predicted effects of climate change (climate adaptation). Some examples of climate action include: Reducing meat consumption, Reducing paper use, Adopting a pet from an animal shelter, and Calculating and offsetting carbon emissions"



Design a poster on an *A3 sheet* to raise climate awareness about change as an environmental issue. Include facts images and tips for sustainable actions.

VI. COMPUTERS

Explain briefly about the following operating systems - Windows, Android, Linux, IOS [to be done in the common scrapbook]

VII. SANSKRIT

निमृलिखित शब्द रूप व धातु रूप अपनी संस्कृत की पुस्तिका में लिखें -

• शब्द रूप : अस्मद् (सर्वनाम)

• धातु रूप : इष् - पाँचों लकार

VIII. FRENCH

Attempt the given worksheet in your French notebook.

IX. PUNJABI

- 1. Write your favourite poem on A4 sheet and learn
- 2. Read next five chapters of your book. Write and learn difficult words of these chapters.
- 3. Write any 10 news headlines during your holidays in Punjabi.
- 4. Imagin that you are a contestant in the ensuing elections. You are to join/form a party, choose an election symbol, slogan and prepare a manifesto for the party. Emphasize your idea in the form of wonderful art in charts, photograph, slogans and even in the form of a poem if you can.

X. SUPW

"To make flowers using duplex papers"

Take two colourful Duplex papers. Make two beautiful flowers with the help of duplex paper. You can also use thick crepe paper

Kachi Mehotra

PRINCIPAL

Enchi. P. Datta

THE ASIAN SCHOOL, DEHRADUN SUMMER HOLIDAY HOMEWORK WORKSHEET CLASS VIII – FRENCH

Q1. Répondez aux questions suivantes:	
1. Quelle est la capitale de la France?	
2. Quels sont les pays qui entourent la France?	
3. Où la France est-elle située?	
4. Nommez les villes françaises.	
5. Quels sont les monuments français?	
Q2. Nommez :	
1 1	
1. Les marques	
2. Les fromages	
3. Les parfums	
4. Les fleuves	
Q3. Complétez avec les articles partitifs :	
Je veux acheter pain.	
2. Vous avez argent?	
3. Il a chance.	
4. Il faut boire eau.	
5. J'ai patience aujourd'hui.	
6. Il n'a pas thé ou café.	
7. Tu veux sel et poivre?	
8. Elle ne mange pas viande.	
Q4. Mettez au négatif :	
1. Ils ont le plan de Paris.	
2. C'est une cravate bleue.	
3. Il y a des livres sur la table.	
4. J'écoute de la musique classique.	
5. J'ai des amis français.	
5. Tar des arms mançais.	
Q5. Complétez avec les adjectifs possessifs :	
Ils finissent devoir.	
L'étudiant adore professeur.	
Nous téléphonons à fils.	
4. Jiya et Alex montrent photos.	
5. Tu connais adresse?	
5. Tu connais adresser	
Q6. Complétez avec les adjectifs démonstratifs :	
1. Ma sœur porte robe bleue.	
2cousine est française.	
Il entre dans chambre.	
4. C'est la maison de voisins.	
- 5 hôpital est trèa cher.	
noprial est trea ener.	
Q7. Complétez avec les articles contractés :	
Beaucoup de Français choisissent d'aller boi	rd de l'eau.

2	C'est l'entrée théâtre.		
	Il est en pleine forme,il sort	hônital	
	Elle déjeune cantine ou		
	J'achète beaucoup de choses		
		supermatere.	
Q8. Co	njuguez les verbes suivants :		
Dormir	, prendre, recevoir , savoir , aller , fa	aire , voir , partir , pouvoir , décider	
	SILLER TELEVISION FROM THE SECOND STATE OF THE SECOND SECO		
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