



**Dear Parents**

**Greetings from The Asian School!**

Winter is here. We may not be surrounded by mountains filled with snow, but winter nonetheless has something whimsical to offer no matter where we are – warm clothes, a sip of hot cocoa or simply a lazy snuggle in the blanket. But what it also brings with it is the much-awaited winter vacation. Vacation is the time for people to get together and meet their friends and relatives. It also provides a great opportunity for the children to explore their myriad interest and indulge in various activities which would lead to their all-round development. As the New Year is round the corner, it reminds us of all the good things that happened this year and allows us to build hopes for the upcoming one.

To give our students the opportunity to have quality time with their family in the comfort of their homes, the school has scheduled the winter break from **15th December 2023 to 21st January 2024**. The classes will resume from **22nd January 2024**.

Holidays are not only a time to indulge in some creative art work or a hobby, but also the time to do self-study and revise the concepts learnt. We would like our students to make the best use of their vacations and continue their journey for learning through revision worksheets and holiday homework, which is shared with them. We believe homework during the break is a great opportunity for students to keep up their academic learning, while also having some time for relaxation.

Our aim is to provide homework that will consolidate what the students have learned during the term and also allow them to explore new ideas and become independent learners. This homework will therefore be a valuable tool for your child's continued growth and development.

We would like to remind you that homework should be a shared experience between your child and yourself. We hope that you will take an active role in supporting your child to complete this work, while allowing them to enjoy the winter break.

The homework will be explained to your child by their teachers and outlined in a document that they have been provided. Should you have any questions or concerns regarding the homework, please do not hesitate to speak to your child's teacher.

**Instructions for the Holiday Home work:**

**Note: -**

1. Holiday Homework carries marks; hence submission of work post vacation is compulsory for all students.

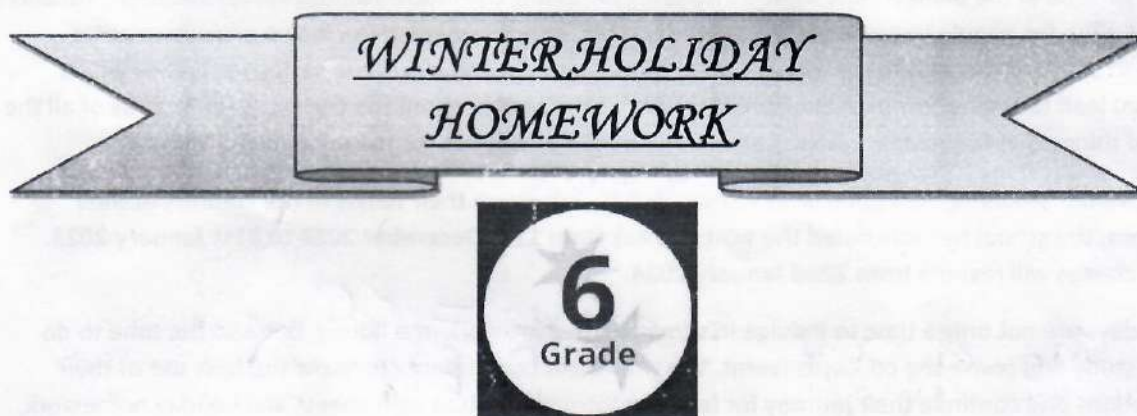


2. Written Homework of all the subjects: - English, Hindi, Science, Mathematics, Social Science and computers are to be done as per the instructions.
3. The Holiday work must be done in a very neat and presentable manner.
4. The child will be assessed for the content, handwriting, presentation, neatness and completion of all the given questions.
5. Enrich your vocabulary by learning the vocabulary words from Hindi & English textual books.
6. Subject teachers have further imparted specific Instructions on each worksheet. Before attempting the questions, you must read them thoroughly.
7. Holiday Homework is a part of Subject Enrichment Activity

Thank you for your continued support in your child's education. We wish you all a safe and happy winter holiday

Regards

The Asian School



**"Opportunity For Budding Young Writers and Poets"**

Get your *short stories* and *poems* published in form of a book by submitting your entries at the given email addresses between 10 January and 15 January 2024.

Guidelines to be followed:

1. The story/poem should be original.
2. The story line, characters, plot etc should not be copied from any source.
3. The story can fit any genre. (mystery, action, thriller, fiction, horror, supernatural etc)
4. The story should be in 500 - 1500 word range.
5. To be sent as word (doc) file.

Entries to be submitted at:

[gitanjalisindhi52@gmail.com](mailto:gitanjalisindhi52@gmail.com) – VI B, VII D, VII E, VIII A, VIII D

[ekjotsach9@gmail.com](mailto:ekjotsach9@gmail.com) – VI A, VI C, VII C, VIII B, VIII E

[neelmaberry@gmail.com](mailto:neelmaberry@gmail.com) – VI D, VII A, VII B, VIII C

**Note: It will be incorporated in the school story book 'REFLECTIONS'.**



## **I. ENGLISH**

Refer to your coursebook *BBC Compacta Class VI*.

**A. Module 1 - Reading Passage - Classroom Assignments 5 and 6**

**Note: Answers of Assignments 5 and 6 are to be written in the HW English language notebook.**

**B. Module 7 (A) Integrated Grammar Practice (to be done in the book itself)**

- Pages 362 and 363 - Gap filling Type -I (1) (2) (3)
- Page 364 - Gap filling Type -I (1) (2) (3)
- Pages 370 and 371 - Editing: Error Correction (1-8)
- Page 372 (1-4)
- Pages 380 and 381 - Omissions (1-6)
- Pages 387-389 - Sentence Reordering
- Pages 393-394 - Dialogue Completion

**C. Module 7 (B) Vocabulary (to be done in the book itself)**

- Page 402 Synonyms (A 1-20)
- Page 405 Antonyms (B 1-20)

## **II. HINDI**

Attempt the given worksheets I and II in your Homework notebooks.

## **III. MATHEMATICS**

Attempt the given worksheet in your Maths Practice notebook.

## **IV. SCIENCE**

Prepare a **POSTER WITH A SLOGAN** on an **A3 SHEET** on **ONE** of the following topics as per your roll numbers

S. NO.	ROLL NO.	TOPIC	S. NO.	ROLL NO.	TOPIC
1.	1 to 9	WASTE MANAGEMENT	4.	28 to 36	WILDLIFE CONSERVATION
2.	10 to 18	DIVERSITY IN WILDLIFE	5.	37 to 45	FORESTS: OUR LIFELINE
3.	19 to 27	ENERGY CONSERVATION	6.	46 to 53	EARTHQUAKE – DISASTER MANAGEMENT & MITIGATION

**Note: It is mandatory for the poster to have a relevant slogan. Students should write their Name, Class, Sec and Roll No at the back of the poster. You can use any medium to prepare the poster.**

## **V. HISTORY/CIVICS**

1. Study the chapter "**PAINTINGS, BUILDINGS AND BOOKS**" from your History textbook. Attempt the given worksheet in your History homework notebook.

You may refer to the given link - <https://youtu.be/qk9t8coy-Kk?si=zPDtP8GPjP1dmEB5>

2. Study the chapter "**VITAL VILLAGES, THRIVING TOWNS**" from your History textbook. Attempt the given worksheet in your History homework notebook.

You may refer to the given link - [https://youtu.be/4Ljml-TamNA?si=c8ixA\\_hVHtHtxUDi](https://youtu.be/4Ljml-TamNA?si=c8ixA_hVHtHtxUDi)

## **VI. GEOGRAPHY**

Practice the maps given below and stick them in your notebook

1. On the Political Map of India mark States and their capitals
2. On the Physical Map of India mark the Physical Divisions
3. On the Political Map of India mark major Dams and Rivers
4. On the Political Map of India mark major National Parks and Wildlife Sanctuary.

## **VII. COMPUTERS**

- Explain any five web browsers with their images in your homework notebook
- Write a short note on any one AI Device with its uses in your HW notebook.



### VIII. SANSKRIT

Attempt the given worksheet in your Sanskrit notebook

### IX. FRENCH

1. Make a poster on A3 sheet on **ANY ONE** of the following topics.

- |   |  |
|---|--|
| - Map of France                               | - Les papillons (poème on pg no.66 )               |
| - Poème on Les nombres cardinaux (pg no. 21 ) | - La semaine (poème on pg no.76 )                  |
| - France je t'aime! (pg no. 51 and 91 )       | - Les mois de l'année (poème on pg no. 78 and 79 ) |
| - Les fêtes de France (pg 62 and 63 )         |  |

2. Write the vocabulary in your French notebook from the book « Enchanté Dictionnaire Illustré » on the following topics.

- |                 |                                      |                                     |                    |
|-----------------|--------------------------------------|-------------------------------------|--------------------|
| - Les légumes   | - Les sports                         | - Les moyens de transport aériens   | - Les vêtements    |
| - Les fruits    | - Les professions                    | - Les moyens de transport maritimes | - Les prépositions |
| - La nourriture | - Les moyens de transport terrestres | - L'école                           | - Les formes       |
| - Les boissons. |                                      |                                     |                    |
| - Les animaux   |                                      |                                     |                    |

### X. PUNJABI

1. Write in your own words five lines about 10 guru's and paste picture
2. Read the chapters according to syllabus and write meanings of difficult words.

### XI. SUPW

**Topic: AIPAN ART**

Make **TWO TABLE MATS** on A4 sized sheet (**RED COLOUR ONLY**) using Aipan Art. The sheet should be thick.

- Aipan is an established ritualistic folk art originating from KUMAON in the Indian Himalayas
- Aipan is done with two colours – RED & WHITE. The Art is made using white colour on a red base.
- Take A4 sized thick, red paper
- Make a design using white gel pen or white paint marker.
- The design includes flowers, swastika, footsteps of goddesses, etc.
- After completing your Aipan art, get it laminated to make it waterproof.
- Write your name, class and section at the back of your table mat and submit it to your subject teacher in your SUPW lesson.

*Prachi*

**HEADMISTRESS**

*Sudhi P. Datta*

**PRINCIPAL**





**THE ASIAN SCHOOL, DEHRADUN**

**(SESSION: 2023-24)**

**WINTER HOLIDAY HOMEWORK WORKSHEET - 1**

**CLASS:VI**

**SUBJECT: HINDI**

1. Attempt the worksheet in your subject homework notebook.
2. The worksheet is based on the topics which have been taught previously.
3. The worksheet is meant for practice and recapitulation and shall be discussed by the subject teacher once the classes resume.

**प्र.1 निम्नलिखित गद्यांशों को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर लिखिए:-**

**गद्यांश-1-** झाँसी की रानी लक्ष्मीबाई को घुड़सवारी के साथ-साथ घोड़ों की भी अच्छी परख थी। एक बार घोड़ों का एक व्यापारी रानी के दरबार में आया। उसके पास एक जैसे दिखने वाले दो घोड़े थे। उसे विश्वास था कि रानी दोनों घोड़ों का एक दाम लगाएंगी, मगर रानी ने कुछ देर देखने के पश्चात् एक घोड़े का दाम एक हजार रुपये और दूसरे घोड़े का दाम मात्र पचास रुपये लगाया। व्यापारी ने आश्चर्यचकित होकर रानी से पूछा "रानीजी, दोनों घोड़ों की शक्ल, रंग, कद-काठी में कोई फर्क नहीं है, फिर भी आपने दाम में इतना फर्क क्यों कर दिया?" रानी ने कहा, "जिस घोड़े का दाम मैंने एक हजार रुपये लगाया है, वह उत्तम कोटी का स्वस्थ घोड़ा है, और जिस घोड़े का दाम मैंने पचास रुपये लगाया है, वह किसी रोग का शिकार है और उसकी उम्र भी कम है।" रानी की सूझ-बूझ और बुद्धिमानी को देखकर व्यापारी बहुत प्रभावित हुआ।

- (क) व्यापारी क्या लेकर दरबार में आया ?
- (ख) रानी ने दूसरे घोड़े का क्या दाम लगाया ?
- (ग) पहले घोड़े में क्या खास बात थी ?
- (घ) गद्यांश के लिए उचित शीर्षक छाँटिए।
- (ङ) 'उत्तम' शब्द का विलोम लिखिए।

**गद्यांश-2 -** भारत की उत्तरी सीमा पर स्थित जम्मू व कश्मीर एक छोटा सा राज्य है। यह राज्य अपनी प्राकृतिक सुन्दरता के लिए पूरे विश्व में प्रसिद्ध है। श्रीनगर इसी राज्य की राजधानी है। श्रीनगर झेलम नदी के दोनों तटों पर बसा बहुत सुन्दर शहर है। एक तट से दूसरे तट तक जाने के लिए झेलम नदी पर कई पुल बने हैं। श्रीनगर में एक बहुत बड़ी और बहुत सुन्दर झील है। इस झील का नाम 'डल झील' है।

- (क) जम्मू व कश्मीर भारत की कौनसी सीमा पर स्थित है ?
- (ख) श्रीनगर किस नदी के तट पर बसा है ?
- (ग) श्रीनगर किस राज्य की राजधानी है?
- (घ) श्रीनगर में स्थित झील का नाम बताइए।
- (ङ) गद्यांश में से कोई दो संज्ञा और दो विशेषण शब्द छांटकर लिखिए।

**प्रश्न 2. निम्नलिखित विषयों पर पत्र लिखिए -**

- (क) अनुचित व्यवहार के लिए प्रधानाचार्य को क्षमा – याचना पत्र लिखिए।
- (ख) आपने अपनी सर्दियों की छुट्टियाँ कैसे बिताई, इस विषय में बताते हुए मित्र को पत्र लिखिए।



**THE ASIAN SCHOOL, DEHRADUN**

**(SESSION :2023-24)**

**WINTER HOLIDAY HOMEWORK WORKSHEET - 2**

**CLASS:VI**

**SUBJECT: HINDI**

1. Attempt the worksheet in your subject homework notebook.
2. The worksheet is based on the topics which have been taught previously.
3. The worksheet is meant for practice and recapitulation and shall be discussed by the subject teacher once the classes resume.

**(क) सर्वनाम किसे कहते हैं?**

**(ख) सर्वनाम के कितने भेद होते हैं ? सभी भेदों की परिभाषा व उदाहरण लिखिए।**

**(ग) बहुविकल्पीय प्रश्न :**

1. 'कुछ' 'कोई' शब्द \_\_\_\_\_ सर्वनाम के उदाहरण है -  
(i) निश्चयवाचक (ii) अनिश्चयवाचक (iii) पुरुषवाचक (iv) संबंधवाचक
2. 'सर्वनाम' में सर्व का अर्थ है  
(i) सर्वेश्वर (ii) सबका (iii) सर्वत्र (iv) इनमें कोई नहीं
3. सर्वनाम के भेद हैं  
(i) दो (ii) चार (iii) छह (iv) आठ
4. देखो 'कौन' आया है? रेखांकित सर्वनाम का प्रकार बताइए।  
(i) निश्चयवाचक (ii) अनिश्चयवाचक (iii) प्रश्नवाचक (iv) संबंधवाचक
5. मोहन कुछ खो गया। वाक्य में रेखांकित सर्वनाम का प्रकार बताइए  
(i) निश्चयवाचक (ii) अनिश्चयवाचक (iii) संबंधवाचक (iv) पुरुषवाचक
6. इनमें अन्य पुरुष सर्वनाम कौनसा है?  
(i) उसका (ii) तुम्हारा (iii) हमारा (iv) हमें
7. इनमें उत्तम पुरुष सर्वनाम कौनसा है?  
(i) आप (ii) वह (iii) हम (iv) तुम
8. नेहा अपना काम स्वयं करती है।' रेखांकित अंश का सर्वनाम भेद चुनिए।  
(i) पुरुषवाचक (ii) संबंधवाचक (iii) निश्चयवाचक (iv) निजवाचक
9. पुरुषवाचक सर्वनाम 'तू' शब्द है -  
(i) अन्य पुरुष (ii) उत्तम पुरुष (iii) मध्यम पुरुष (iv) इनमें कोई नहीं
10. 'जहाँ' शब्द है  
(i) संबंधवाचक सर्वनाम (ii) निश्चयवाचक सर्वनाम (iii) अनिश्चयवाचक सर्वनाम (iv) इनमें कोई नहीं

**(घ) आपकी पाठ्य - पुस्तक में दिए गए पाठ नौकर को पढ़ें तथा लिंक में दिए गए (1-15) प्रश्न - उत्तर कीजिये-**

<https://www.vedantu.com/cbse/important-questions-class-6-hindi-vasant-chapter-15>





**THE ASIAN SCHOOL, DEHRADUN**

**Session 2023-24**

**WINTER HOLIDAY HOMEWORK WORKSHEET**

**CLASS: VI**

**SUBJECT: HISTORY**

1. Attempt the given worksheet in your homework notebook
2. The worksheet is meant for practice and shall be discussed by the subject teacher once the classes resume

**Chapter: Vital Villages, Thriving Towns**

**Refer to the Link - [https://youtu.be/4Ljml-TamNA?si=c8ixA\\_hVHtHtxUDi](https://youtu.be/4Ljml-TamNA?si=c8ixA_hVHtHtxUDi)**

1. What were the roles performed by Grama Bhojaka?
2. Who were Dasa Karmakara?
3. Define Sangam Literature.
4. What are Jatakas?
5. What archaeological sources have been excavated in Arikamedu?
6. Briefly discuss the different kinds of people living in villages in the northern parts of the subcontinent.
7. Write short notes on the region of Mathura.
8. What steps were taken to increase the production in agriculture?
9. Write a short note on Shrenis?
10. Write short note on Northern Black Polished Ware?

**Chapter: Buildings, Paintings and Books**

**Refer to the link - <https://youtu.be/qk9t8coy-Kk?si=zPDtP8GPjP1dmEB5>**

1. What are Epics?
2. What do we learn from Aryabhatiyam?
3. Why was Amravati famous?
4. What do you mean by Garbagriha of temples?
5. What are the differences between the Vedas and Puranas?
6. Why is Ajanta famous?
7. What are the main features of Ajanta paintings?
8. Write a short note on Stupas.
9. Write in brief about Kalidasa's Meghaduta.
10. What is Shikhara?



**THE ASIAN SCHOOL, DEHRADUN**

**(Session 2023-24)**

**WINTER HOLIDAY HOMEWORK WORKSHEET**

**CLASS VI**

**SUBJECT: MATHEMATICS**

**A. Multiple Choice Questions**

- Q1. Every integer less than 0 has the sign  
(A) + (B) - (C)  $\times$  (D)  $\div$
- Q2. The integer '5 units to the right of 0 on the number line' is  
(A) +5 (B) -5 (C) +4 (D) -4
- Q3. The predecessor of the integer -1 is  
(A) 0 (B) 2 (C) -2 (D) 1
- Q4. Number of integers lying between -1 and 1 is  
(A) 1 (B) 2 (C) 3 (D) 0
- Q5. Number of whole numbers lying between -5 and 5 is  
(A) 10 (B) 3 (C) 4 (D) 5
- Q6. The greatest integer lying between -10 and -15 is  
(A) -10 (B) -11 (C) -15 (D) -14
- Q7. Which of the following is not equal to the others?  
(A)  $\frac{6}{8}$  (B)  $\frac{12}{16}$  (C)  $\frac{15}{25}$  (D)  $\frac{18}{24}$
- Q8. Sum of  $\frac{4}{17}$  and  $\frac{15}{17}$  is  
(A)  $\frac{19}{17}$  (B)  $\frac{11}{17}$  (C)  $\frac{19}{34}$  (D)  $\frac{21}{17}$
- Q9.  $(0.07 + 0.008)$  is equal to  
(A) 0.15 (B) 0.015 (C) 0.078 (D) 0.78
- Q10.  $15.8 - 6.73$  is equal to  
(A) 8.07 (B) 9.07 (C) 9.13 (D) 9.25
- Q11.  $1\text{cm}^2 = \dots \text{m}^2$   
(A) 10 (B) 100 (C) 1000 (D) 10000
- Q12. If the area of a rectangular box is  $50\text{ cm}^2$  then the area of 10 such boxes will be  $\dots \text{cm}^2$   
(A) 0.50 (B) 0.005 (C) 500 (D) 50000
- Q13. A table top measures 30m by 50cm. The area in  $\text{sq.m}$  will be  $\dots$   
(A) 1.5 (B) 150 m (C) 15 (D)  $150\text{ m}^2$
- Q14. Double bar graphs display  $\dots$  sets of data simultaneously.  
(A) one (B) two (C) three (D) four
- Q15.  $\dots$  is the number of times a particular entry occurs.  
(A) Data (B) Tally chart (C) frequency (D) none of these
- Q16. Pictorial representation of data using symbols is known as:  
(A) bar graph (B) tally chart (C) pictograph (D) none of these

**B. Solving questions**

- Q17. Find the length of a rectangle whose area is  $14400\text{cm}^2$  and breadth is 24 cm
- Q18. Subtract :  $(-20) - (-13)$
- Q19. Find the value of :  $(-7) + (-9) + 4 + 16$



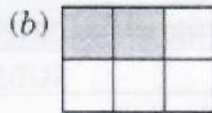
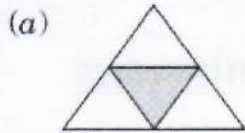
Q20. The temperature on a certain morning is  $-11^{\circ}\text{C}$  at 5 a. m. If the temperature drops 3 degrees at 6 a.m. and rises 5 degrees at 8 a.m. and again drops 3 degree at 9 a.m. What is the temperature at 9 a.m.?

Q21. Represent the following fractions on number line.

(a)  $\frac{1}{5}$

(b)  $\frac{3}{5}$

Q22. Write the fractions showing the shaded portions:



Q23. How many trees can be planted at a distance of 6 metres each around a rectangular plot whose length is 120 m and breadth is 90 m?

Q24. Convert the following improper fractions into mixed fraction.

(a)  $\frac{37}{6}$

(b)  $\frac{13}{2}$

Q25. Convert the following mixed fractions into improper fractions:

(a)  $5\frac{2}{3}$

(b)  $6\frac{5}{6}$

Q26. Add:  $\frac{7}{12} + \frac{5}{16} + \frac{9}{24}$

Q27. Insert  $>$  or  $<$  to make each of the following true.

(a)  $\frac{6}{7} \square \frac{5}{7}$

(b)  $\frac{10}{21} \square \frac{10}{12}$

(c)  $\frac{3}{7} \square \frac{3}{8}$

Q28. Write the following in decimals.

(a)  $\frac{3}{4}$

(b)  $\frac{2}{5}$

Q29. Find the cost of fencing a rectangular park 300 m long and 200 m wide at the rate of ₹4 per metre.

Q30. Write each of the following as decimals:

(a)  $\frac{8}{10}$

(b)  $\frac{13}{100}$

(c)  $\frac{256}{100}$

(d)  $\frac{3}{1000}$

Q31. A wire of length 120m is bent to form a square. Find the side of square formed.

Q32. Express each of the following in terms of cm using decimals:

(a) 625 dam

(b) 760 mm

Q33. Solve:  $15 - 9.363$

Q34. Simplify:  $5.28 - 1.4 + 3.116$

Q35. State whether each of the following statements is true or false:

(a) Every positive integer is greater than 0.

(b) Every integer is either positive or negative.

Q36. Represent the following using integers with proper sign:

(a) 3 km above sea level

(b) A loss of Rs500

Q37. Solve: a)  $22 + 2.2 + 22.2$

b)  $50 - 49.0987$

Q38. How many integers are there between  $-9$  and  $-2$ ?

Q39. Calculate:  $1 - 2 + 3 - 4 + 5 - 6 + 7 - 8 + 9 - 10$

Q40. Mr. Ranjan purchased 15.500 kg rice, 25.750 kg flour and 3.250 kg sugar. Find the total weight of his purchases. Is it 50 kg or less? If less, how much less?

Q41. The product of two numbers is 42.63. If one number is 2.1, find the other.

Q42. John bought 9.25m of cloth for ₹425.50. Find the cost price per metre.



Q43. How many one-fifths are there in 200?

Q44. The product of  $\frac{9}{7}$  and a number is 63. Find the number.

Q45. Six-sevenths of a number is 36. Find the number.





Q46.  $\frac{3}{5}$  of a class of 45 are boys. Find the number of girls in the class.

Q47. Ronald drank orange juice from a 500 ml bottle. He found that  $\frac{2}{5}$  was remaining. How much did he drink?

Q48. Out of a class of 150, one-third opted for German, two-fifth for Italian and rest for French. Find how many opted for French?

Q49. Read the pictograph given below and answer the following questions:

Persons employed in one year


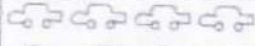


Job	Number of persons	Each  = 3000 persons
Private service		
Government service		
Factory service		

(a) What is the number of persons employed in government service?

(b) How many more person were employed in government service than in private service?

(c) In which service, were the maximum number of persons employed?

Q50. Mr. Rajan made a pictograph given below to show the number of cars washed at a car washing station during three days of a week.

Days	Number of cars washed	One  = 5 cars
Friday		
Saturday		
Sunday		

From the pictograph, find that:

(a) How many cars were washed on

(i) Friday

(ii) Saturday

(iii) Sunday?

(b) On which day the maximum number of cars were washed at the station?

(c) On which day the minimum number of cars were washed at the station?

(d) How many more cars were washed on Saturday than on Friday?

Q51. A die was thrown 35 times and the following numbers were obtained:

5, 1, 4, 2, 3, 2, 6, 6, 1, 4, 2, 5, 4, 5, 3, 6, 1, 5, 2, 6, 2, 5, 4, 1, 3, 2, 1, 4, 1, 6, 2, 6, 3, 3, 3

Prepare a frequency table for the data.





THE ASIAN SCHOOL, DEHRADUN

(SESSION :2023-24)

**WINTER HOLIDAY HOMEWORK WORKSHEET**

CLASS:VI

SUBJECT: SANSKRIT

1. Attempt the worksheet in your subject notebook.

2. The worksheet is based on the topics which have been taught previously.

3. The worksheet is meant for practice and recapitulation and shall be discussed by the subject teacher once the classes resume.

**नीचे दिए गए अनुच्छेदों को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए**

**गद्यांश-१** – पितामही शयन-कक्षे गच्छति। सा ईश्वरं स्मरति। तत्पश्चात् सा शयनं करोति। प्रातः सा पञ्च वादने उत्तिष्ठति। सा स्नानं करोति। स्नानस्य पश्चात् सा देवस्य पूजनं करोति। सा भक्ति – गानं गायति। सा सूर्य सूर्यम् नमति। सा वदति -‘सूर्याय नमः।’ सूर्यः संसाराय जीवनं ददाति, अतः सः पूज्यः अस्ति।

**I. एक पदेन उत्तरत। (एक पद में उत्तर दीजिए।)**

(क) पितामही कुत्र गच्छति?

(ख) सा कदा उत्तिष्ठति?

(ग) सा कम् नमति?

(घ) कः संसाराय जीवनं ददाति?

**उत्तरः**

(क) शयन-कक्षे

(ख) पञ्चवादने

(ग) सूर्यम्

(घ) सूर्यः

**II. पूर्ण वाक्येन उत्तरत। (संपूर्ण वाक्य में उत्तर दीजिए।)**

(क) पितामही कदा पूजनं करोति?

(ख) सूर्यः किमर्थं पूज्यः अस्ति?

**उत्तरः** - (क) पितामही प्रातः स्नानस्य पश्चात् देवस्य पूजनं करोति।

(ख) सूर्यः संसाराय जीवनं ददाति, अतः सः पूज्यः अस्ति।

**III. ‘सूर्याय नमः’ इति प्रयोगम् अनुसृत्य रिक्त स्थानानि पूरयत। यथा गणेशाय (गणेश) नमः**

(i) ..... (अध्यापक)

(ii) ..... (पितामह) नमः।

**उत्तरः** (i) अध्यापकाय

(ii) पितामहाय

**गद्यांश-२**

भारतस्य उत्तरस्यां दिशि हिमालयः पर्वतः अस्ति। सः भारतस्य मुकुटमणिः इव शोभते। सः शत्रुभ्यः अस्मान् रक्षति। अस्य दक्षिण पूर्व -दिशयोः समुद्रौस्तः। सागरः भारतमातुः चरणौप्रक्षालयति इव। अस्माकं देशे अनेके पर्वताः सन्ति। अत्र अनेकाः नद्यः प्रवहन्ति। नद्यः पानाय जलं यच्छन्ति। ताः नद्यः देशेशस्यम् अपि सिञ्चन्ति। एवन्ताः अस्माकम् उदरपूरणीय अन्नं जलं च यच्छन्ति।

**I. उपर्युक्त गद्यांश का उचित शीर्षक लिखो।**

**उत्तरः** - हिमालयः (हिमालय)।

**II. हिमालयः केभ्यः अस्मान् रक्षति? (हिमालय किन से हमारी रक्षा करता है?)**

**उत्तरः** - शत्रुभ्यः (शत्रुओं से)।

**III. देशेशस्य काः सिञ्चन्ति? (देश में फसल को कौन सींचता है?)**

**उत्तरः** - नद्याः (नदियाँ)।

**IV. हिमालयः भारतस्य कस्यां दिशि वर्तते? (हिमालय भारत की कौन – सी दिशा में है?)**

**उत्तरः** - उत्तरस्यां दिशि (उत्तर दिशा में)।

**V. भारतस्य मुकुटमणिः इवकः शोभते? (भारत की मुकुटमणि के समान कौन शोभा देता है?)**

**उत्तरः** - हिमालयः।