# THE ASIAN SCHOOL, DEHRADUN FINAL EXAM SYLLABUS FOR CLASS II (2019-2020)

| SUBJECTS                                 |   |  |                                      |
|--|---|--|--------------------------------------|
|  | Literature  | Language   |                                      |
|  | L- The Mumbai Musician  | Nouns (Common /  | <ul> <li>Adverbs</li> </ul>          |
|  | <ul> <li>L- The Magic Porridge Pot</li> </ul>   | Proper)  | Conjunction                          |
| ENGLISH                                  | L- The Grasshopper and the Ants   | Pronouns   | Composition                          |
| SYLLABUS                                 | Poem- Granny Granny Please Comb My Hair   | Adjectives   | Comprehension                        |
| × 3                                      | · · · · · · · · · · · · · · · · · · ·   | Genders  | 2 Brook                              |
|  |   | <ul> <li>Prepositions</li> </ul>   | in y Santa                           |
|  | <ul> <li>"A book is a gift you can open again and again".</li> <li>So children, do some constructive reading in these winter holidays. Buy and read an age appropriate book, 'The Complete Panchatantra' by Vishnu Sharma. Be prepared to solve a worksheet in class related to the story that you have read once you are back after your winter break.</li> <li>"Poetry develops self expressions, phonemic awareness and helps in literary development".</li> <li>Learn the poem given to you for the intra class group poetry competition which will take place in the first week of February. Prepare it well.</li> </ul> |  |                                      |
| 18 m                                     | साहित्य –   | व्याकरण –  | • वचन                                |
|  | <ul> <li>कविता – सूरज जल्दी आना जी</li> </ul>   | • संज्ञा   | • क्रिया                             |
| HINDI                                    | • पाठ – नटखट चूहा   | • सर्वनाम  | • पर्यायवाची                         |
| SYLLABUS                                 | • पाठ – दोस्त की मद्द   | • विलोम  | <ul> <li>गिनती – 30 से 50</li> </ul> |
|  | • पाठ – एक्की दोक्की  | • लिंग   | • अनुच्छेद                           |
|  |   | • विशेषण   | <ul> <li>अपुटित गद्यांश</li> </ul>   |
|  | प्रकार अच्छी पुस्तक मस्तिष्क का सर्वागीण विकास करती है । अवकाश के दौरान विष्णु शर्मा की पंचतंत्र की<br>कहानी – ''बुद्रिमान हंस'' पढें । स्कूल खुलने पर कक्षा में इस पर आधारित वर्क शीट करने के लिए दी<br>जाएगी ।  |  |                                      |
|  | Counting 1-1000 (backward and forward)  | L- 7 Jugs and Mugs   |                                      |
|  | <ul> <li>Write in words (1 – 1000)</li> </ul>   | Capacity   |                                      |
|  | Write in numerals   | L-9 My Funday  |                                      |
| 20 m - 16 m                              | Before, after and between   | • Time and Calendar  |                                      |
| MATH                                     | • Tables 0-11, dodging  | <ul> <li>L- 13 The Longest Step</li> <li>Measurement</li> </ul>  |                                      |
| SYLLABUS                                 | Place value   |  |                                      |
|  | Ascending and Descending order  | L- 15 How Many Ponytail  | S                                    |
| 18                                       | <ul> <li>Expanded and Compact form</li> </ul>   | <ul> <li>Data handling</li> </ul>  |                                      |
| -  | Division (Sums & Story Sums)  | Pictograph   |                                      |
|  | Addition, Subtraction & Multiplication  |  |                                      |
| а<br>2 г.                                | (Sums and Story Sums)   | 이 가게 같은 것 것 것 같은 것 같아요. 같아요.   |                                      |
|  | Mental Math   | n a construction provide the second sec |                                      |
|  | Ch. 11 Safety Rules   | Ch. 14 Plants Around   | Us                                   |
| EV.S                                     | Ch. 12 Weather and Seasons  | Ch. 15 Animal Kingdom  |                                      |
|  | Ch. 13 The Sky And The Earth  |  |                                      |
| Ch. 28 Musical Instruments     O     Ch. |   | Ch. 39 Famous Structu  | Ires                                 |
|  | Ch. 34 Famous Indians   | Ch. 43 Different Sport   | S                                    |
| G.K                                      | Ch. 35 Places of Worship  | Ch. 44 Sports Personalities (India)  |                                      |
| а  | Ch. 36 Group Them   | Ch. 45 Sports Personalities (World)  |                                      |
|  | Ch. 38 Continents And Oceans  | Ch. 46 Number of Play  | /ers                                 |

فحل

# Ch. 9 Paint Ch. 10 Fun With Tux Paint Ch. 11 Colouring With Codes

Dear Parents,

Warm greetings!

The winter school holidays are upon us again and unless you are travelling or holidaying away, then there is the usual predicament of entertaining the kids, managing to still get work/house/ errands done.

So how can we have stress free, productive and enjoyable holidays?

Here are some tips to make this period a fruitful experience for your kids.

#### • Set screen time rules on day one and stick to them

We all know it's far too easy to be busy and getting on and the kids are quiet because they are on their devices, so not giving you any bother. But actually it's not doing them any good in both the long and short term. So set a scheduled time especially when they are on mobiles and other technological devices which should not exceed a limit if you want them to get better at free play.

# • Use holiday clubs

Let children enjoy by joining such clubs which gets them out, active and socializing. They meet new children and also try out a new skill or activity. They also get to meet elders and other helpers which goes a long way for their overall development.

#### • Involve the kids in jobs

Getting kids involved in jobs like cleaning, sorting out clothes, organizing books, writing thank you notes etc. will go a long way to enhance the confidence of your child.

#### • Set them a challenge

Give your kids a challenge. This could be a project like in art and craft, making cards, decorating their room, writing a story or a poem...something they can do a little bit every day.

#### • Appreciate the time

Do make the most of quality time with them. Let them interact and spend time with their grandparents or visit an old age home.

# Balance- achieve a ratio of planned activities and free play

It's not realistic to have a day out every day of the holidays but it is nice to have a couple of special trips or adventures planned. It's a good idea to involve the kids in the planning of the days out.

# • Follow a healthy schedule

Let them know the value of eating only healthy food, exercises, adequate amount of water, yoga and meditation, playing outdoor games and most importantly staying happy and cool.

- > Let your child develop his/her handwriting skills by practicing a page of hindi/english writing every alternate day.
- > Practice makes one perfect. Help your child to enhance his/her mathematical skills and concepts by working on solving problems, story sums, memorizing tables and applying math in real life.

(Send the day wise work done in notebooks of the above for class verification after the school reopens.)

Make their each day fun filled. Let them enjoy and come back rejuvenated!

HEAD MISTRESS

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