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The Asian School Monthly

Vol. 15, Issue : July 2014

D iscipline is the bridge between goals & accomplishments.

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Annual Day 2014

The Annual Prize-Giving Ceremony was held on 17th May 2014 at the White House Court. Students who had achieved academic excellence were lauded and awarded certificates by the school in order to felicitate their efforts. The occasion was graced by Mr. Manoj Kumar Srivastava, the Regional Officer, CBSE, Dehradun. Below are the excerpts from the interview of the chief guest taken by the school editorial team.

In Conversation with Mr. Manoj Kumar Srivastava, Regional Officer, CBSE



Kopal: Sir, some very drastic changes have occurred in our education system over the past few years, with the introduction of CCE being the most revolutionary one. Do you think these changes are taking our educational system in the right direction? Mr. Srivastava: Yes, they are. In the previous system, there was a concept of Terminal assessment. There used to be term-end examinations, and your entire knowledge and learning ability used to be tested on a single day, in a three-hour examination. If you're not well, you lose in the examination. If you haven't prepared well the previous day, you lose in the exam. CCE is something where your assessment is done on a continuous basis. Also, wherever some support from the teachers is needed, teachers help you out and provide guidance. If you haven't done well in FA 1, there's an attempt to pay more attention to you before FA 2 so that you can improve. I think the changes we've introduced have had some very positive effects.

Maham: Sir, there are indeed many conflicting views about the CCE system in the minds of parents, students and teachers. Many are still confused about it. What, in your opinion was the main objective of the introduction of CCE? Is it a boon for students, or has it become a bane?

Editorial

Akin to the previous results, this year too The Asian School accentuated after achieving the best CBSE results across the district. Poorvi Maheshwari dominated the toppers' list by scoring 96%, followed by 28 students scoring above 90%. Class X results were no less, where 7 students under the CCE system scored a cent per cent CGPA (Cumulative Grade Point Average 10 on 10). Maintaining its legacy, the school successfully held the summer camp in collaboration with Amar Ujala. The vaunted CBSE results and the need to keep the momentum with ambition and enthusiasm have definitely put forth a significant challenge before all the teachers and students.

With the advent of the rainy season, the school has sprung back to life again, welcoming various new staff members and newly entitled Asianites.

Everyone is back to the usual school regime. Next on the calendar are various inter-class competitions. The Independence Day would be the prime gala event to be held this month followed by the much awaited event of One-Act Play. There is a lot going on at The Asian acres as children and teachers are putting their heart and soul to make all the events successful and praiseworthy and, at the same time, to maintain pace with academics.

(Shraddha Tripathi, XII-G)



Since XII Standard students are already burdened with their upcoming board exams, should students from the XI Standard be chosen to hold positions in the school's prefectorial body? (The new students were not taken into

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Mr. Srivastava: I would definitely defend my product. You don't become aware of yourself and your capabilities unless you're exposed to a variety of things, if you're only confined to classes and books. You need to be exposed to variety and go beyond the books, venture out of your classrooms. I think even parents were not that involved in what the child was doing earlier. Now, because of CCE, the involvement of parents had drastically gone up. I think we now have a very good system in place, and we're still improving.

William: How is the evaluation system of today different from the evaluation system of your time, and which, in your opinion, is better?

Mr. Srivastava: We definitely have a better evaluation system at CBSE, wherein we try to reward the child for what he has written, instead of penalising him for what he has not written. If a question is supposed to be answered in 1000 words, and a student answers it in 750 words, we try to award mark according to the 750 words he has written, instead of the 250 words that are missing. We now have a very objective evaluation system in place.

<u>Aakash:</u> Sir, the current system followed by CBSE promotes all-round development, but don't you think this concept of an 'all-rounder' is a myth? Is there really a recipe or a formula for success?

Mr. Srivastava: There was a time when you had only two options, either study, or to go out and play. Today you have plenty of options. At your age you're able to decide whether you want to become a Chartered Accountant or a Doctor, but earlier it was the parents who used to decide. From when have you got this sense of autonomy in your decisionmaking? I think it's our efforts to ensure holistic development of students that has brought this. You all have become very expressive. In my time, the parents used to tell us "You'll study Biology", or "You'll study Physics", but today you can tell your parents "No, I don't want to study Biology, I want to study Commerce." There are many options now which give you tremendous scope to develop yourselves in the area in which you are interested. Our agenda of all-round development plays an important role in helping a student realise what interests him the most.

<u>Maham</u>: Sometimes there are mid-term changes in the syllabus. Don't you think these changes are a burden and lead to confusion?

Mr. Srivastava: These mid-term changes are interim adjustments. We come up with certain directions that certain changes should be done in the schools, we also wait for feedback, and then we try and calibrate and modify them so that they suit the larger segment. Minor adjustments done temporarily, do not upset the whole academic activity/calendar of the school, minor changes do not affect the overall academics.

Kopal: Sir, students nowadays tend to get very stressed. As we conclude this interview, are there any words of advice that you would like to give Asianites on how to cope with stress?

Mr. Srivastava: No over-scheduling. Listen to your elders, your parents. Your elders have seen the world much prior to you, they definitely have a better sense of wisdom, and can guide you better. Look for choices, but before you've chosen, consult your seniors- your seniors at school, your teachers, and your parents. Ask them if what you want to do is good for you. If you have a continuous dialogue with your seniors, you'll be able to develop yourselves.

Stress is there because of an unhealthy sense of competition. Why? Be who you are. You have a specific identity of your own. Build on that, and if there's anybody better than you, try and imitate them, but don't lose your identity.

Kopal: Thankyou sir for your valuable guidance and all the time that you gave us.

Students Notched Up Brilliance

Students from The Asian School, Dehradun have once again achieved remarkable academic excellence in the CBSE X & XII board results. Congratulations to all the Toppers who have brought laurels to their school and themselves. The Asian School, Dehradun students have upheld their impressive track record with an outstanding 100 % pass rate in the board exam results.

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Out of 236 students who appeared for the examination, 29 Students scored more than 90 %. 72 Students scored between 80 % to 89 % and 72 Students got 70% to 79 %. Poorvi Maheshwari topped in the Science stream with 96 %. Akansha Jain topped the result in the commerce Stream with 95 %, While Saloni Chawla topped the Humanities Stream with 88.8 %.



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Report on Summer Camp 2014

With the arrival of the summer vacations, which are perpetually awaited by both students and teachers, The Asian Charitable Society, like it has been doing since the year it commenced to exist, organised the Mega Summer Camp in the bounds of The Asian Acres.

The 10-day Summer Camp for both boys and girls aged from 8-16, being the fifteenth such annual camp till date, was inaugurated on the 5th of June, 2014 by the District Sports Officer, Mr. Satish Sarki. Over 500 students from all over the city of Dehra joined this camp which, with the combination of fun and learning, trained them in various activities and sports.

The camp, being absolutely free of cost, was especially meant for underpriviledged children and those who can not easily avail the contemporary facilities for recreation that are required for satisfying one's actualisation. The Asian School also



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believes that such programs contribute to a healthy holistic development for school children by moulding their character and making them confident and aware about ethical and moral characteristics.

The organisation of the venture was very helpfully supported by Amar Ujala. The camp came to a conclusion on the 15th of June with the consent of Shri Padam Bahadur Mal, a well-known international-level boxer from Uttarakhand.



Winners All the Way!

The **twelfth Uttarakhand State Athletics Meet** was witnessed at the Sports College of Dehradun on the 19th and 20th of May. The event was participated in by a bunch of sporty Asianites, amongst whom Navirah Kamal (gold medalist, Shot-Put), Yatin Pawar (silver medalist, High Jump) and Gurkaran Singh (4th position-holder in 1500m run) grabbed the limelight and raised The Asian School's flag high.

Inter-District Juniors National Athletic Meet

An applaudable performance was given by Asianites at the Inter-District Juniors National Athletic Meet on the 26th and 27th of April 2014 in the city of Haridwar. Navirah Kamal bagged the 9th position at the event, while Utsav Khadka secured the consecutive 10th position. Both the students were awarded national certificates for their commendable participation.

Manners and Etiquettes Week- 21st to 25th July 2014

Manners and etiquettes for children are ranked as the most important quality to nurture in the family home. Good manners are essential for every child's self confidence and success in life. Keeping this in view, Manners and Etiquettes week was celebrated in the junior wing from 21st to 25th July. Much needed emphasis was laid upon good manners and etiquettes and how they help us in our life. Many activities were held celebrating the ideology like badge making on good manners. Rhymes and songs related to the topic were also taught to children, who participated with full enthusiasm and enjoyed every moment of it.

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Orange Day (28th July 2014)

Orange, being one of the most vibrant colours, is one that exudes joy and exuberance, and with the aim to acquaint the students of the Pre-Primary Wing with this colour, Orange Day was celebrated on 28th July. The children dressed in their best orange-coloured dress and had fun doing various activities involving orange colour, like bursting orange balloons. They also learned how important the colour orange is and how saffron is a significant part of our National Flag and how it is the one colour that can brighten one's mood on an otherwise dull day.

Origami Competition (19th July 2014)

The ancient Japanese art of paper-folding is well-known as a promoter of creativity and an activity where one can display their artistic prowess, and with the same aim in mind, an Origami competition was held for the Primary Wing on 19th July 2014, wherein, the students created marvellous pieces of art by the mere use of paper and their hands. Following children stood first in their respective sections:



Class I	Class II	Class III	Class IV	Class V
Shivya Manchanda	Pranjal Tomar	Plakshi Chauhan	Aanya Karnwal	Ayush Kumar
Ayan Seth	Rajat Rajput	Avni Arora	Anuj Juyal	Hritkesh Roy
Aahana Lohan	Pranav Pandey	Keshav Mittal	Samiksha Dhiman	Aadya Bansal
		Mahk Sengar		Pari Tomar

Flower Making Competition

Flowers are one of the many mesmerising gifts the nature provides us with. On the 31st of July, Asianites Classes 6, 9 & 10 showed their creative sides by taking in account the beauty of these gifts. A Flower Making Competition was held for these classes, allowing the students to display their artistic talent in an enjoyable environment. They were able to put out surprisingly innovative ideas and make some very beautiful flowers with a limited amount of resources. The amount of effort and the presence of mind the students showed during the activity was impressive, and resulted in an array of breathtaking pieces of craft. Following children grabbed the first three positions in the senior school:

Anusha Bhatt 9B, Radhika Matta 9B, Ishika Gautam 9C

Following children stood first in their respective sections in standard VI: Hussain Alam, Alish Khan, Piyush Negi & Aman Bhatt

Card Making Competition

One thing that puts a smile on everybody's face on any happy occasion is a greeting card. On the 23rd of July, 2014, students of the standard VII, IX and X, used their art and craft skills and made loads of wonderful cards. This competition was able to help the students bring out their hidden (and not-so-hidden!) talents. It aided them in realising how everyone has a creative side, and that being good at drawing and painting actually has lesser to do with creativity than it seems. The cards were all different; we had funny cards, some really cute and endearing ones, and some were just mesmerising and interesting. In the end we were able to get a bunch of spectacular cards that earned smiles from everyone who saw them. Following children grabbed the first three positions in the senior school:

Radhika Matta 9B, Uditanshu Pratap Singh 9E, Aanchal Singh 9B Following children stood first in their respective sections in standard VII: Bhavya Uniyal, Vansh Karanwal, Sara Joshi, Gurbani Bagga.

Best out of Waste

Students of standard VIII showed their creative side by putting the waste material to the best use & made flowers, models and many other things. Following students stood first in their respective sections:

Ananya Jain & Priya Nath VIII A Bhavya & Vanshikha VIII B Harleen & Priyanka VIII C Manasvini & Disha VIII D 5

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Report on SST Ouiz

As a device to gain an insight into the retaining power of students, an intra-class SST Ouiz was conducted on the 26 of July. The Quiz was in the form of a test which was taken by each student from Classes VI-XII. The students performed well in the Quiz, and the event helped them to learn new facts and details about the Social Sciences. Following children stood first in their respective classes:

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Class VI: Aditya Vaishney, Samyukta Singh, Subhagya Gupta, Kartike Manali.

Class VII: Shivam Wadhwa, Sahil Bhatt, Ananya Dhiman, G. Sai Siddhartha.

Class VIII: Naman Jain, Samridhi, Nivedata Chauhan, Prakhar Rastogi.

Class IX: Vidushi, Mohd Faizal, Ambica Bansal, Agam Jain, Anubhav Rastogi.

Class X: Kashika Malhotra, Shivano Chopra, Nidhi Tomar.

Class XI: Kritika Gujaral, Shourya P. Singh, Neelaksha Johar.

Class XII: Avni Sharma, Ayushi Pahwa, Gauri Singh, Ketki Chhaya, Mahima Reddy.

Report on GK Quiz

Similar to the SST Quiz, the GK Quiz was held on 31st July. The activity was fundamentally like a platform for students of the Middle and Senior School to hone their General Knowledge and Reasoning Skills, and comprised of a paper with questions about current affairs, trivial facts and mental math. The students did well, and ended up with lots of new information about the world and on goings. Following children stood first in their respective classes:

Class IX: Ajay Tyagi, Anjali Negi, Ishti Agarwal, Sonal Negi, Divya Shah.

Class X: Muskan Goyal, Vaishnavi Kunwar, Chawi Saini, Shreya Yadav, Tanya Bisht

Class XI: Neelaksha Johar, Shourya P. Singh, Kritika Gujral.

Class XII: Diksha Uniyal, Amita Mason, Shival K. Verma, Shreya Adhikari.

Book Review : Igraine The Brave By Cornelia Funke

Life at Pimpernel Castle is quite boring for twelve-year-old Igraine, who dreams of becoming a famous knight. However, her birthday brings about quite a change in the atmosphere – first; Igraine and her family are informed of the nephew of their nearest baroness neighbour Osmund, who plans to attack Pimpernel, and then; at the worst time possible, Igraine's parents, who are skilled magicians themselves, accidentally turn themselves into.....pigs. The story then revolves around Igraine's quest to reverse the spell on her parents in time, while also defending Pimpernel.



This book by Cornelia Funke is definitely a delight to read! It is the story of the medieval times and a damsel in distress, but a damsel who strives to be perfect in the art of sword-fighting, wears an armour, and is in no need for a prince to come along and save her, thank you very much. This story is especially marvellous, because it consistently breaks all stereotypes related with girls. Who wants to be a princess, when you can be a knight? Definitely an enchanting read, which is a flawless blend of magic, humour and adventure. Something that a reader between the ages 8-12 will definitely love!

Kopal Sinha XI



The Price of Smile

A smile costs nothing, but gives much. It enriches those who receive, without making the giver poorer. It takes a moment, but its memory lasts forever. No one is as mighty or rich as to get along without a smile. It can't be bought or begged for, nor borrowed or stolen, for a smile is something that is given away. When we smile, we are even relaxed. Thus, we should try to remain happy.

Embrace the Change

I changed my hair, I changed my style, I changed my look, I changed my smile. I changed my hat to suit the fad, I changed all of the clothes that I had. I changed my diet, and also my routine. I changed into a fitness machine. I changed my lifestyle, I changed my physique, I changed from warm to quiet and meek. I changed my character, and changed my friends. I changed the way the story ends. I changed the goals and sights I'd see, I changed everything that made me 'me'. I changed my mind, I changed direction, I changed right back to how I began. According to me, now what I am is Exactly the same, but a completely changed me. - Anisha Saran, IX-A

Value of Time

To realise the value of one year, Ask a student who has failed his examination. To realise the value of one month, Ask a mother who has given birth to a premature baby. To realise the value of one day, Ask a daily-wage labourer. To realise the value of one minute, Ask a person who has missed the train. To realise the value of a second, Ask a person who has survived in an accident. To realise the value of one millisecond,

Ask a person who has won a silver

medal in the sprint.

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- Khushi Kharbanda, IX-C

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Crafts of the World

There are various beautiful techniques of art and craft devised by cultures around the world. Here are some of them:

The famous traditional Japanese art of folding paper into decorative shapes and figures is known as Origami.

Iris folding is a craft technique originating in Holland. It involves folding strips of coloured paper in such a manner that it forms a design.

A form of craft called Macramé involves knotting card or string patterns to make decorative articles.

Quilling is a type of ornamental craftwork in which we roll, shape, glue and arrange strips of paper to create designs.

- Prajnu, IX-A

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Fifa world cup - 2014

Ole! Ole! The football fever ended with Germany lifting the World cup for the fourth time and for the first time as a unified nation. The whole world stood still as numerous passes were completed, shots were saved and goals were scored. Fans skipped classes, missed meetings and almost slept through the day to witness the glory of the world cup. I ran out of excuses for being late for tuitions and almost missed the first day of school. This world cup was one roller coaster ride.



One interesting thing was whatever Mick Jogger (British singer) said the opposite took place. He said England & Italy both would qualify for the knockout stage but both were out. He supported Spain which was also knocked out. For the semifinal he was supporting Brazil which lost 1-7 to Germany. He was also wrong for the finals.

This world cup also showed the shift of power in football. Small footballing nations like Costa Rica, Columbia & Belgium showed a wonderful performance & gained a lot of support. Overall it was one memorable World cup that stopped my heartbeat a number of times. -Saptrishi

The India of My Dreams

Dreaming of future is the easiest escape from the bitter realities of the present times. But it is better to be a dreamer and visionary than to be a chronic pessimist. I create a fantastic vision of my Motherland as I would like to see it in the near future. The India of my dreams would be a great country dominating the international scene. It would be a strong nation capable of saving its souvereignity and defending its hard-earned freedom.

I want to see India as the natural leader of third world countries, and a champion of disarmament and worldpeace. Let India be a great and strong, industrialised nation excelling in the latest sci-tech. Our IITs, medical institues and IIMs would continue to bring up the best engineers, doctors and managers in the world. India of my dreams would be free from communal riots and caste-conflicts. It would be free from narrow lingualism, regionalism and terrorism.

- Sarah Ruttam, XI

I come in Peace



By: Pakmantis XII F

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