

THE ASIAN SCHOOL, DEHRADUN.
HOLIDAY HOMEWORK FOR WINTER VACATION-2011.
- CLASS III

ENGLISH-

SENTENCES- A group of words that convey a meaning form a sentence. a sentence can be divided into two parts. The subject is 'who'/'what' we talk about. The predicate is 'what' we say about the subject. Match to make correct sentences.



1. A dentist

a. is red in colour.



2. A rose

b. pulls the train



3. The engine

c. are playing in the mud.



4. This tree

d. wades in water



5. Those birds

e. has red apples.



6. These boys

f. looks after our teeth



7. A duck

g. will eat worms.

Use these pictures and write a correct sentence for each of them. (each sentence must have a subject and a predicate).



Handwriting practice lines consisting of horizontal lines and a vertical dashed line on the left side.

COLLECTIVE NOUNS- Collective nouns are the names we use for collective things.

bouquet, hair, gaggle, pride, staff, plague

Add a collective noun from the box to fill in the blanks-

- a) On our farm we have a _____ of geese.
- b) The gangster dropped in a _____ of bullets.
- c) A _____ of grasshoppers devoured the lawn.
- d) A _____ lion dozed under the trees.
- e) My mum's company has a large _____.

Add a collective noun of your own on each line below-

- a) A _____ of footballers.
- b) A _____ of eggs.
- c) A _____ of sheep.
- d) A _____ of sailors.
- e) A _____ of hay.
- f) A _____ of wool.
- g) A _____ of trees.
- h) A _____ of bananas.

3. PROPER NOUNS- Proper nouns are the names of particular people, places or things. They are written with a capital letter at the beginning.

Paste a newspaper cutting of a special name.

picture to be drawn.

Use the clue to fill in the right proper noun.

1. I like to play with _____ (name of person) everyday.
2. Bob goes to _____ (name of a school).
3. Hashim's uncle lives in _____ (name of country).
4. My sister likes to study _____ (name of the subject)
5. _____ (name of a place) is a beach in Tamil Nadu.
6. Last _____ (name of a day of the week) Ann went to visit _____ (name of a monument).
7. I love to eat at _____ (name of a restaurant) .
8. I sit with _____ (name of a classmate) in class.
9. _____ (name of a teacher) is my class teacher.
10. _____ (name of a month) is the best time of the year.

COMMON NOUN- Nouns that are used to name general things are called common nouns.

Find the nouns in the grid. Write each one beside its meanings.

r	t	t	r	o	u	t	b
a	i	p	e	a	c	h	r
v	g	o	n	i	o	n	a
e	e	p	a	n	s	y	s
n	r	l	o	u	s	e	s
s	k	u	l	l	x	z	p
b	r	e	a	d	y	t	v

- a) body part _____
- b) insect _____
- c) fruit _____
- d) fish _____
- e) bird _____

- f. food _____
- g. metal _____
- h. flower _____
- i. vegetable _____
- j. large cat _____

Circle the nouns in each row that is out of place.

- a) butterfly grasshopper thistle wasp
- b) walrus palm olive maple
- c) lettuce apricot carrot onion
- e) attic cellar kitchen stomach
- f) planet doctor nurse surgeon

PRONOUN- Pronouns are words used in place of nouns.



He



she



we



it

Circle the boxes that contain a pronoun.

we	paper	us	he
their	they	you	window
rabbit	jealous	my	mine
them	quickly	she	shiny
table	yours	over	silver

Circle the Pronoun.

1. He has a book in his bag.
2. She is playing with her friend in the park.
3. It is cold inside this room.
4. Have you met them.
5. We are going to the zoo.

Rewrite each sentence replacing the underlined words with a pronoun.

- a) The lady said that the lady was leaving now.

- b) The puppies whimpered when the puppies were hungry.

- c) The queen dismissed the queen's servants.

- d) Tom's father asked Tom to cut the wood.

- e) When the dog stopped barking it went back to the dog's kennel.

ADVERBS- An adverb is a word that adds meaning to a verb, an adjective or another adverb.

gracefully, neatly, busily, angrily, brightly, tightly, softly, carefully

- a) We should cross a busy street _____.
- b) We tie parcels _____.
- c) Lights can shine _____.
- d) We should write _____ in our books.
- e) The children worked _____.
- f) The lion roared _____.

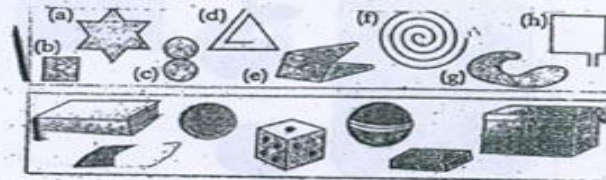
- g) We should whisper _____.
- h) A swan swims _____.

Read the sentences. Write again with the opposite adverb.

- The witch gave a pat kindly.
- The witch gave a pat kindly.
- The student spoke politely to his friend.
- The wind blew softly on my hair.
- The soldier fought his enemy bravely.
- The man spoke wisely to us.

MATHS-

1. Classify these figures into open and close:



2. Tick (✓) the objects which can be used for drawing a straight line and cross (x) the objects that can be used for drawing curved lines.

3. Fill in the blanks:

- A triangle has _____ sides and _____ corners.
- A rectangle has _____ sides and _____ corners.
- A square has its sides _____.
- Two-third of a number is written as _____.
- There are _____ halves in a whole.

4. Answer the following questions:

- How many one-fifths are there in a whole?
- How many two-thirds are there in a whole?
- Which fraction is greater - $\frac{1}{3}$ or $\frac{1}{4}$?
- Which fraction is smaller - $\frac{2}{3}$ or $\frac{1}{3}$?
- Which is the greatest fraction - $\frac{4}{5}$, $\frac{3}{5}$ or $\frac{2}{5}$?

5. a) Find the sum:

(i) $\frac{1}{5} + \frac{2}{5} + \frac{1}{5} = \square$

(ii) $\frac{3}{6} + \frac{1}{6} + \frac{2}{6} = \square$

(iii) $\frac{7}{11} + \frac{2}{11} + \frac{3}{11} = \square$

b) Find the difference:

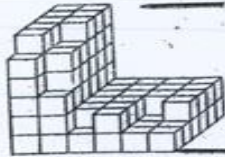
(i) $\frac{4}{9} - \frac{3}{9} = \square$

(ii) $\frac{5}{7} - \frac{1}{7} = \square$

(iii) $\frac{3}{4} - \frac{1}{4} = \square$

ACTIVITIES

How many cubes are there in the following figure? Count and write in the space provided.



Number of cubes is

Take a rectangular piece of paper and without using a measuring scale, turn it into a square paper. don't know how to do it? Well, no need to panic if you don't as you will soon be learning to do precisely the same.

Fold the rectangular paper so that the shorter edge falls over the longer edge. Cut out the portion not covered by the fold. Unfold the paper. You will get a square.

Can you use this square paper to represent a triangle? It's easy, do it yourself.



Make a list of the things having (i) curved surfaces (ii) plain surfaces (iii) a combination of both.



Curved Surface	Plane surface	Both plane and curved surfaces

Revision exercise

1. Make three digit number using following digits:

- i) 2,3,6 smallest _____ largest _____
 ii) 3,0,9 smallest _____ largest _____

2. Write number names of following:

- i) 286 _____
 ii) 998 _____
 iii) 304 _____

3. Ring the correct:

- i) 6 thousands 5 hundreds 4 tens and 2 ones
 2456 5426 6542 4256
- ii) 3 thousands 6 hundreds 4 ones
 3604 3600 4360 3640

4. Arrange in descending and ascending order:

- 2641 3640 4256 1343 5263
- Ascending _____ _____ _____ _____
- Descending _____ _____ _____ _____

4. See the pattern and fill in the blanks:

i) 13, 168

ii) 205, 207

iii) 510, 520

iv) 537, 737

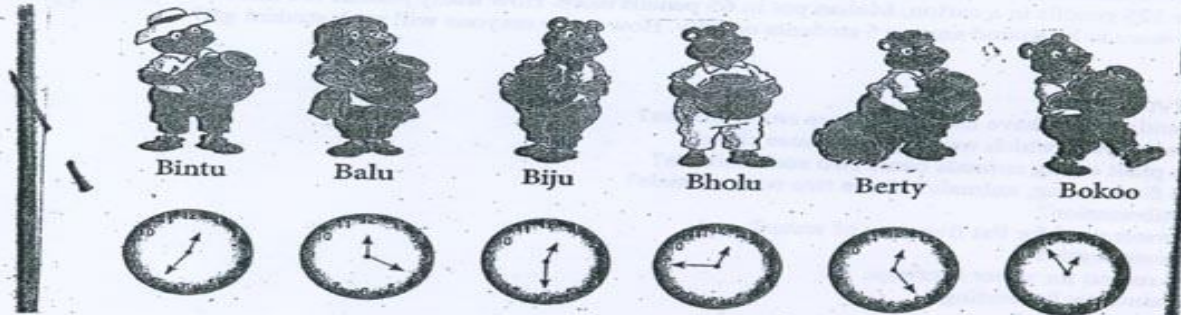
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



WORKSHEET

In the jungle there is a Honey Eating competition being held. Bintu and Balu are taking part in the competition. So are their friends Biju, Bholu, Bertu and Bokoo. Each bear has been given a pot full of honey. The competition starts exactly at 12 o'clock.

Look at the finishing times for the bears and answer the questions given below the picture.



1. Who won the competition?
2. Who came last in the competition?
3. How long did Bintu bear take to finish the honey?
4. How long did Bholu take?
5. Who took exactly 30 minutes?
6. Did anyone take more than 1 hour?

1. Solve the division problems. Use the multiplication facts from the tables you had built.

- a) There are 80 erasers to be packed in 10 boxes. How many erasers will be there in each box?

Total number of erasers is 80.

Number of boxes is 10.

Number of erasers in each box = $80 \div 10 =$ _____

Answer: _____ erasers will be there in each box.

- b) Mother bought 48 apples from the market. These were to be shared by 6 members. How many apples will each member get?

Total number of apples is 48.

Number of members is 6.

So, each member will get $48 \div 6 =$ _____ apples.

Answer: Each member will get _____ apples.

2. Solve the following in your notebook:

- a) There are 50 mangoes to be packed in 5 boxes. How many mangoes will be there in each box?
- b) Some children shared 36 biscuits. Each child got 4 biscuits. How many children were there?
- c) 60 books were to be kept on 6 shelves. If each shelf holds the same number of books, how many books are there on one shelf?

3. Write down if the following problems involve addition, subtraction, multiplication, or division:

- a) Mala had some necklaces. Each necklace had the same number of beads. How many beads are there in all?

There were a number of people on a bus. Of them, a certain number were men. How many women were there on the bus?

Seema wanted to display her paintings. She wanted to put a certain number on a chart. How many charts would be needed?

Solve the following problems:

- a) Radha helped her mother in the morning for 10 minutes everyday for 5 days. How many minutes did she help in all?
- b) There are 100 apples to be packed in boxes. Each box can hold 10 apples. How many boxes will be needed?
- c) In a class of 45 students, 19 students are girls. How many boys are there in the class?
- d) There were 125 pencils in a carton. Mohan put in 65 pencils more. How many pencils are there in the carton now?
- e) 42 crayons were to be shared among 5 students equally. How many crayons will each student get?

SCIENCE

A. Question / Answer-

- Q1. Why should a house have netting indoors and windows?
- Q2. Write four ways in which we keep our house clean?
- Q3. What are plant eating animals name two such animals?
- Q4. What are flesh eating, animals? Name two such animals?
- Q5. What is hibernation?
- Q6. What is water used for list five uses of water?
- Q7. What is water cycle?
- Q8. Give two reason for water shortage.
- Q9. What is rainwater harvesting?
- Q10. What is mass media?
- Q11. How is vegetable printing done?
- Q12. How is cloth coloured?
- Q13. What is the full form of S.T.D., ISD, PIN CODE, E-mail.
- Q14. Define fax.
- Q15. Name some special means of transport.

Q. Fill in the blanks-

1. We wash our hands before eating to protect ourselves from _____.
2. Two fibres from animals _____.
3. Broccoli is a _____ that we eat.
4. The process in which a gas changes into liquid is called _____.
5. _____ and _____ have metro.

Q. Tick the correct answer-

1. Mosquito feed on our _____ muscles, blood, bones.
2. Insects have two fibres called legs, Antennae, cu _____.
3. Kutcha houses are mostly found in villages, towns, shap _____.
4. Mud house are found in villages, town.
5. 'Tie and dye' work is called weaving, bandhani, dyeing.

ACTIVITY-

Q1. Seed Art-

Collect seeds of different colour and sizes. For example rice (white) pumpkin seeds (yellow) wheat (yellow) moong (green) Masoor (pink) etc. Take a piece of thermocole a cardboard and using glue paste the seeds to make a patter design or any other drawing.

Q2. Collect flowers of any five plants growing in your neighbourhood. Paste them in your scrap book. Try finding out their names from your parents or teacher.

Q3. Visit a nursery or green house to see plants in different stages or growth.

Q4. Write 10 lines on problems created by the means of transport.

ACTIVITY-

Q5. Draw a design of Rangoli in a paper and stick in your copy.

ART & CRAFT-

1. Draw beautiful pictures (atleast 10) and stick it in your scrap book and draw a new year card.
2. Make paper collage (use old magazines)
3. Draw New Year cards.
4. Draw some pictures atleast 10 and stick it in the scrap book.
5. Make scenery with the help of paper (old magazine)
6. Draw your favourite cartoon characters (atleast) and stick it on your scrap book.

MORAL SCIENCE-

Make an activity book do the following work.

Cut and paste pictures from the old books & magazines based on the topics given-

- * Nature & its resources
 - * God is one
 - * Unity in Diversity
 - * A helping hand
 - * Discipline
 - * My family
 - * My school
 - * My country
- and write few lines associated with every topic.

SOCIAL STUDIES-

Geography- 1. Here are the names of some important cash crops of India. Find out the name of the Indian state that leads in the production and reason of its cultivation of each crop.

- a) Cotton b) Jute c) Sugarcane d) Rubber e) Spices f) Coffee g) Tea h) Rubber

2. Collect information from the internet and make a project on earth quakes and volcanoes with pictures, diagrams and information etc. based on questions like What is it? How it occurs? Examples etc.

3. Show the distribution of crops in India on the outline Map of India. (Project work)

History- 1. Give a brief introduction of life history of the following great people with relevant examples and pictures.

- a) Ashoka the great b) Prithviraj Chauhan c) Shakuntala
2. Make flash cards with the interesting facts given in the following lessons-
- a) Ashoka the great b) Prithviraj Chauhan c) Shakuntala (Project work)

Note: I – Que. 1 & 2 II – Que. 1.

Do in scrap book only. (Make only one scrap book for Social Studies)

G.K.-

1. Write the currencies and flags of following countries in a scrap book.

- a. Japan, b. America, c. United Kingdom, d. Bangladesh, e. Pakistan, f. China,
g. Russia h. Australia, i. Germany j. Srilanka.

2. Collect the pictures of various sports persons write their names and the sports they play.

3. Collect the pictures of Formula I race recently held in India and paste them in your scrap book. Name the winner of the race and paste his pictures.

4. Do Chapters 59, 60, 61 in the book.

हिन्दी

अपनी सुलेख कॉपी में सप्ताह में दो बार सुलेख करें।

पाठ- बौंसुरी व मुन्ना बदल गया पढ़े व उनके कठिन शब्द व शब्द-अर्थ लिखिए।

निम्नलिखित शब्दों को शुद्ध करिए-

पड़ौसी, श्रीमति, मच्छली, त्यौहार, वापिस, क्योकी, दिपावली, रुपया, इसलीए, विमारी।

अपकी पाठ्य पुस्तक पुष्पक में कुछ खिलौनों के चित्र दिए हुए हैं, (पृष्ठ 115) उन में से आपको कौन सा खिलौना सबसे ज्यादा पसंद है। उस पर दस वाक्य लिखिए।

प्रोजेक्ट-अपना कमरा व्यवस्थित करें व उसकी फोटो प्रोजेक्ट (स्कैपबुक) में लगाए।
एक मोटे कागज का प्रयोग करते हुए बाघ का मुखौटा बनाए।