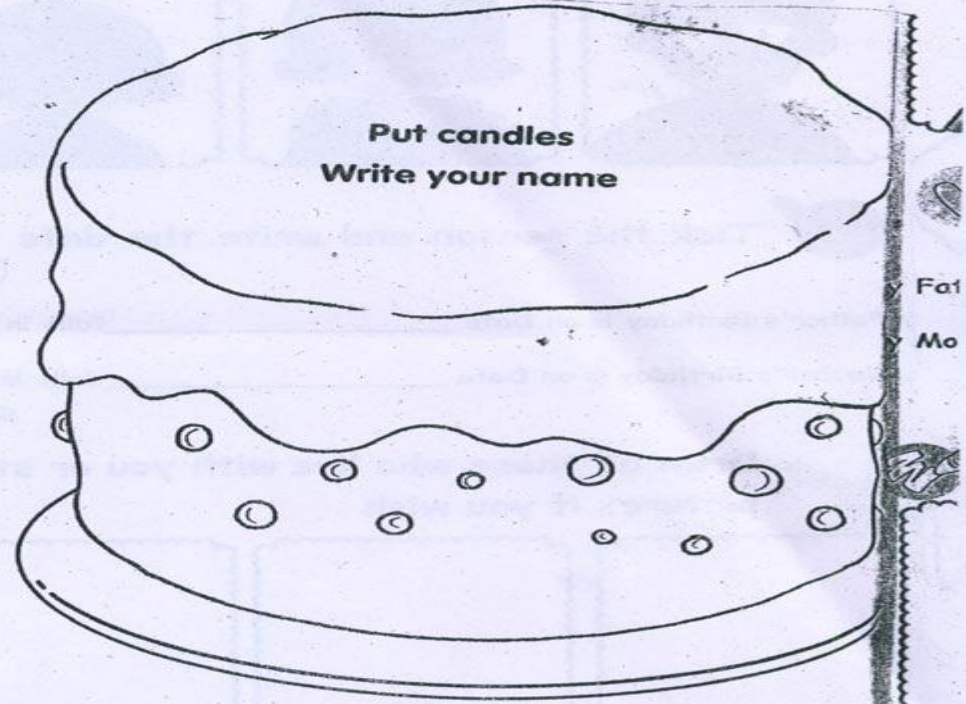


SOCIAL STUDIES HOLIDAY HOMEWORK CLASS - I

Paste your
photograph
here

My birthday
is on
Date _____
Month _____

Put candles
Write your name



😊 Activity 🏠 Indoor

1. Help the child cut strips of paper (using old newspapers) in the shape of candles which can be pasted on the cake.
 - Pink — for strawberry
 - Brown — if you like the chocolate taste
2. A class chart in the shape of a cake can be prepared with the birthdays of all the children.
 - Talk about how 365 days make a year.
 - A leap year comes every 4 years.
 - A leap year has 366 days.
 - The significance of a birthday on 29th February.

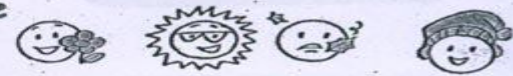
Family



Tick the ones who live with you



Tick the season and write the date



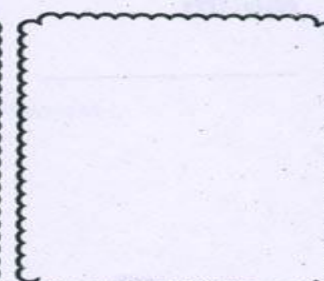
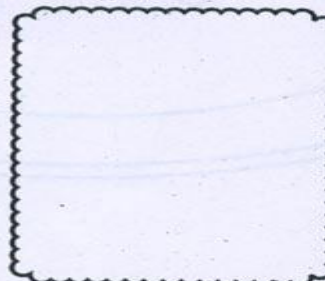
Father's Birthday is on Date _____ falls in

Mother's Birthday is on Date _____ falls in

Spring Summer Autumn Winter



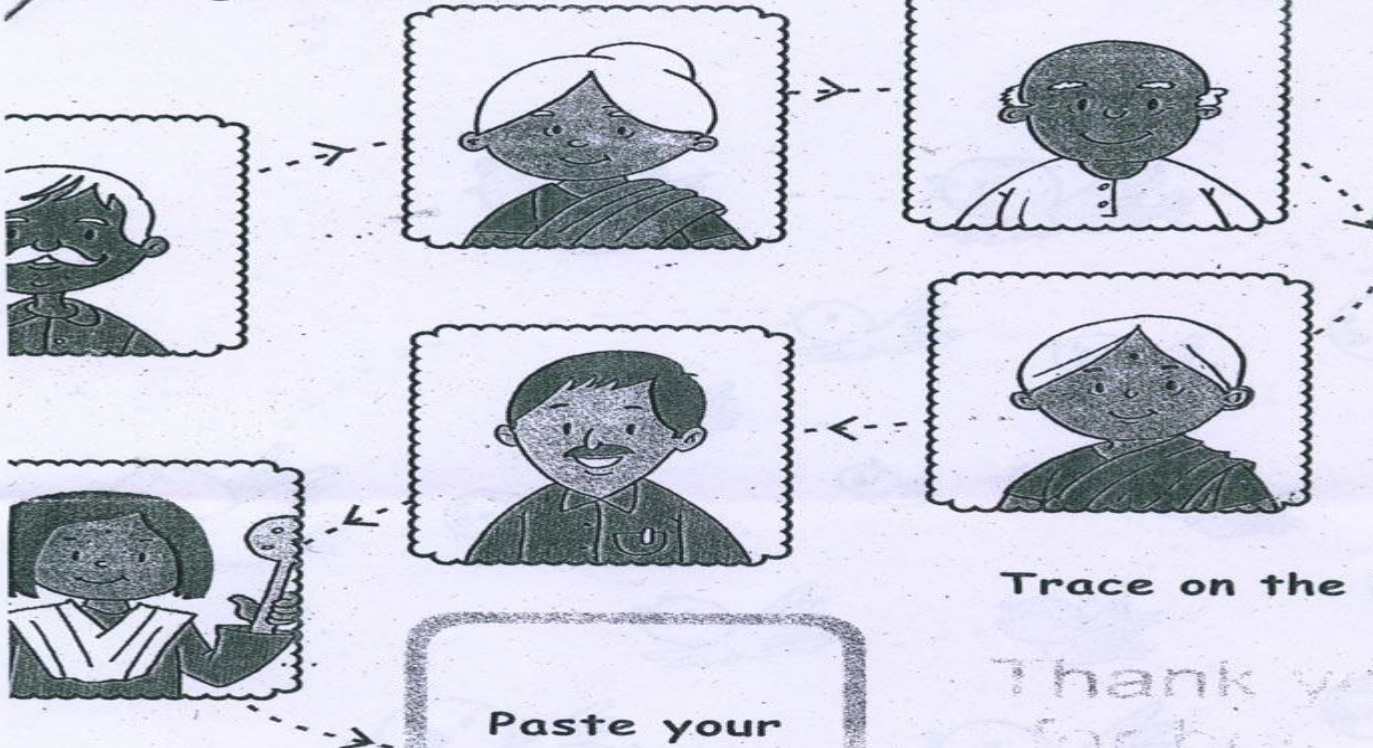
Draw all those who live with you or stick their pictures if you wish



Activity Indoor

1. A simple birthday party with children making their own cards.
2. Innovative return gifts, masks, hand puppets, flower pots can be made from waste material. Discuss family bonds and the value of , hugs, sharing and caring.

it to connect my family" tree
e along the arrows



Paste your
photograph

Trace on the line

Thank you
for being
my family

Activity  **Outdoor**

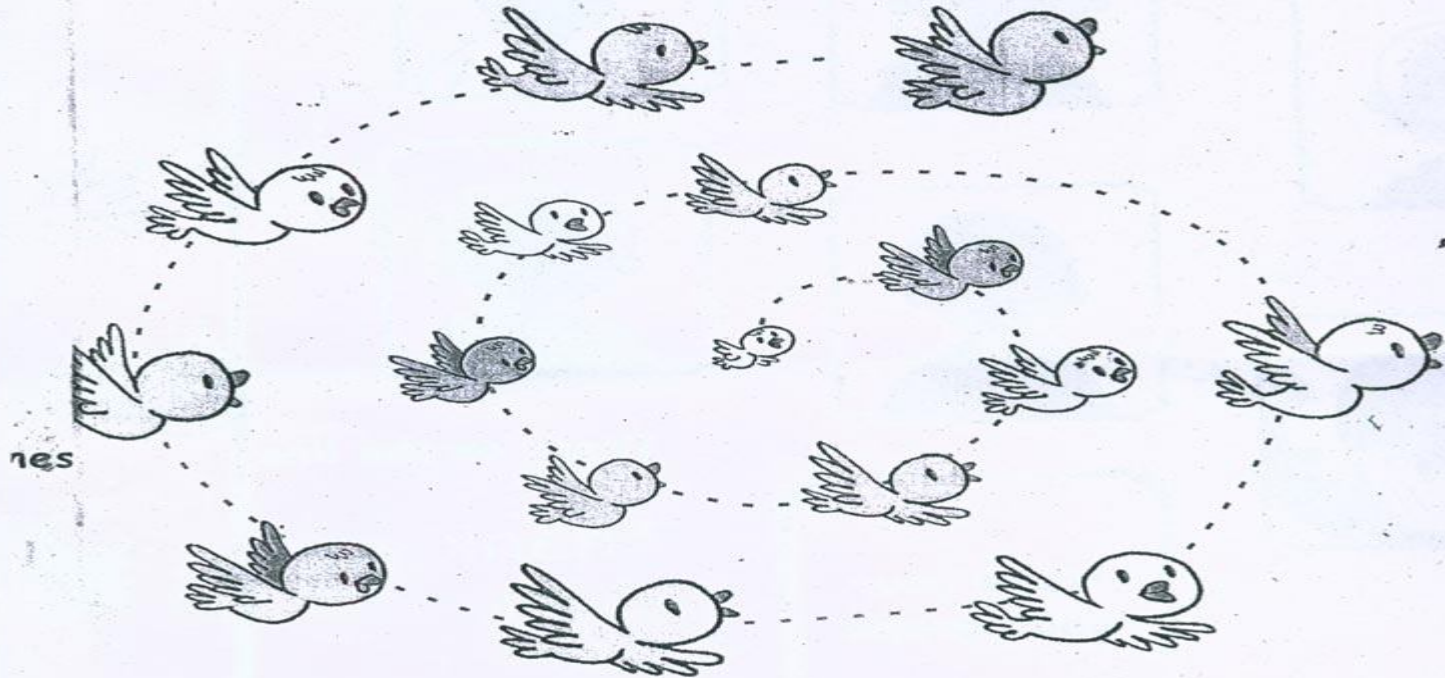
children can be made to sit in a circle and given
igh sheets to write. They can be asked to write
: first letters of their names and then gradually
ed to say, "I am letter A, my father's name is ____,
mother's name is ____, my address is ____, my
phone number is ____.
is information can be then put in the class. As
children get involved, there will be a sense of
onging to the class directory.

Talk  **Time**

2. **A discussion on:**
Our grandparents, parents and all of us form a bo
of being one.
Our parents love us, our parents and their parents
are our family.
Our grandparents love us. Sometimes they give u
gifts or money.
We should put the money in a moneybox.

Family and nature

Trace the flight of this family



Talk Time



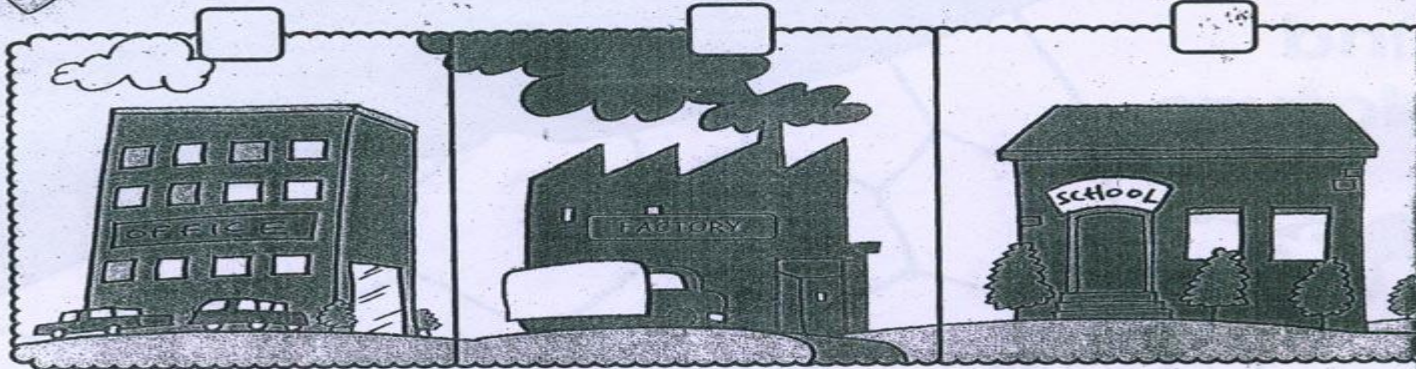
Story Telling

Once upon a time, there was a flock of birds. There were old birds, young birds and little birdies. When the birds flew, the old birds would fly in the outer ring, the young ones in the inner ring and the

little birdies in the middle, protected by the older and the young birds. Parents too look after you till you become strong and big.

My Family

Tick the picture where your mother or father works



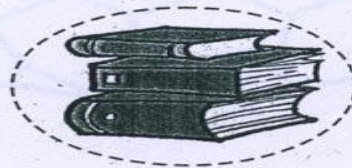
Sketch your father or mother



Draw coins/notes in the piggy bank



Circle what you wish to buy with the money
Number them in order 1, 2, 3 and 4

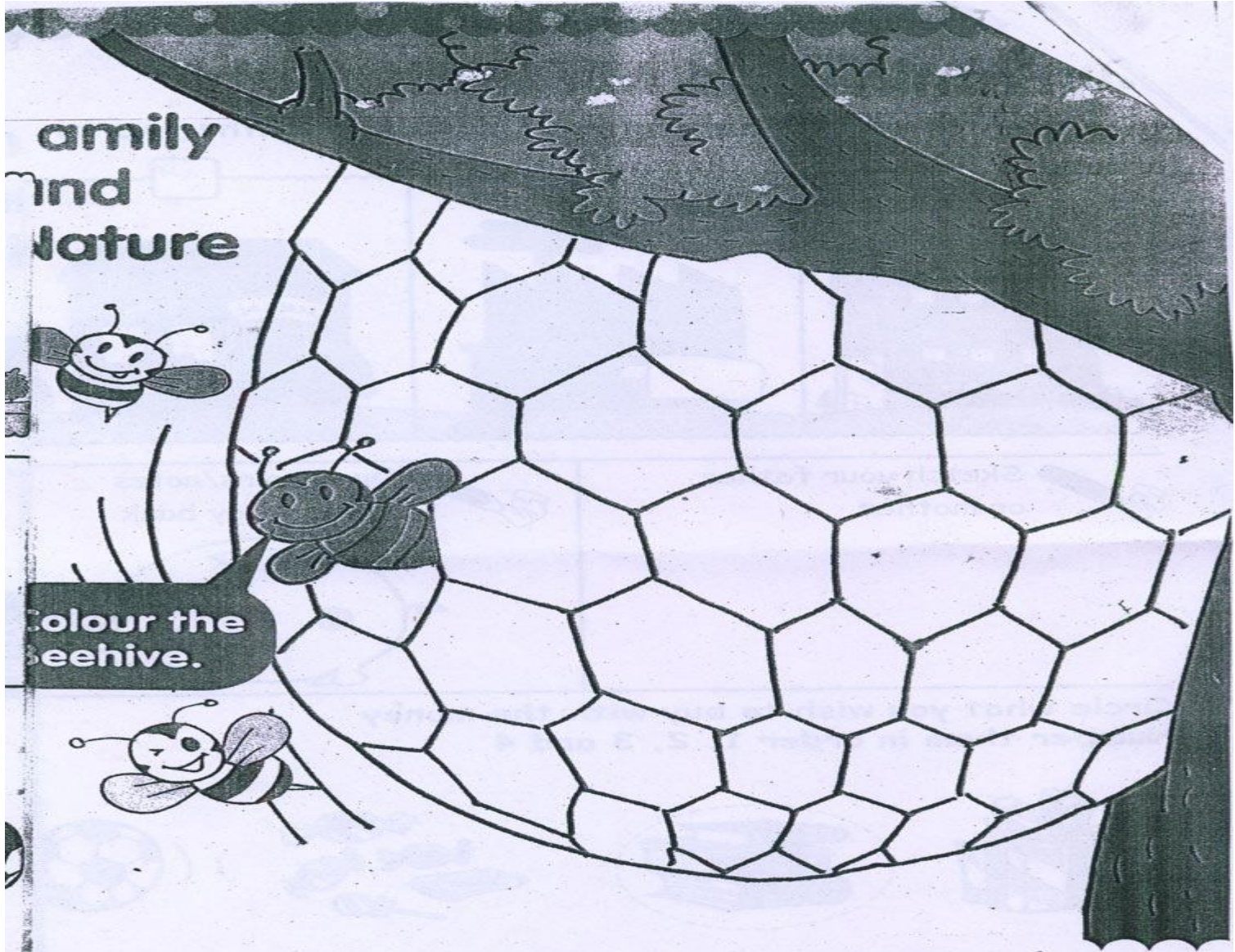


Activity Indoor

1. A piggy bank can be made with waste cans/construction paper/small tins. A discussion on caring and sharing of money can be done. Our parents work hard to earn money to buy all our things. Please do take care of your pencil, eraser and bag.

Activity Outdoor

2. Children can be asked to participate in a mock market. A game bag with different coins can be made. Children sitting in a circle can be handed a bag (as in passing the parcel). Each child has to pick up a coin and identify it.





Family
and
Nature

Colour the
Beehive.

Talk  Time

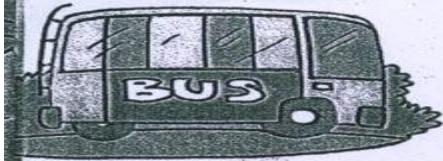
All creatures in nature save their resources. Bees save nectar for winter, for only then they are able to survive.
Ants carry food and are hardworking. You my dear child, must take care of your colours, books, bag, and water bottle.

 Activity  Indoor

- Let each child tell you about two things/objects they take care of at home. Let a list be made and put up in the class.

My Community Friends

Need to say 'thank you' to them
Match the people with the task they do to help us



1



Driver



2



Gardener



3



Teacher



4



Cook



Draw any other person you wish to thank

My friends

My _____

My World and My Earth

A few means of transport in my world
Do you want to draw more?

Aeroplane



Auto rickshaw

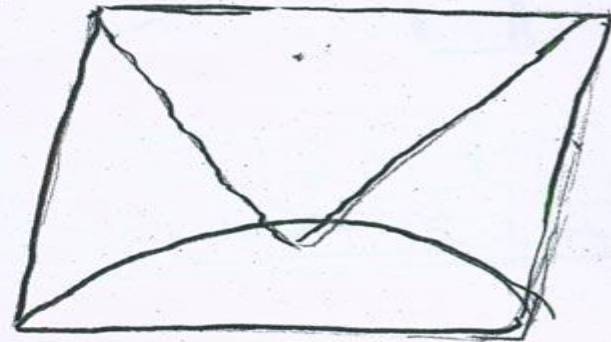
Activity Indoor

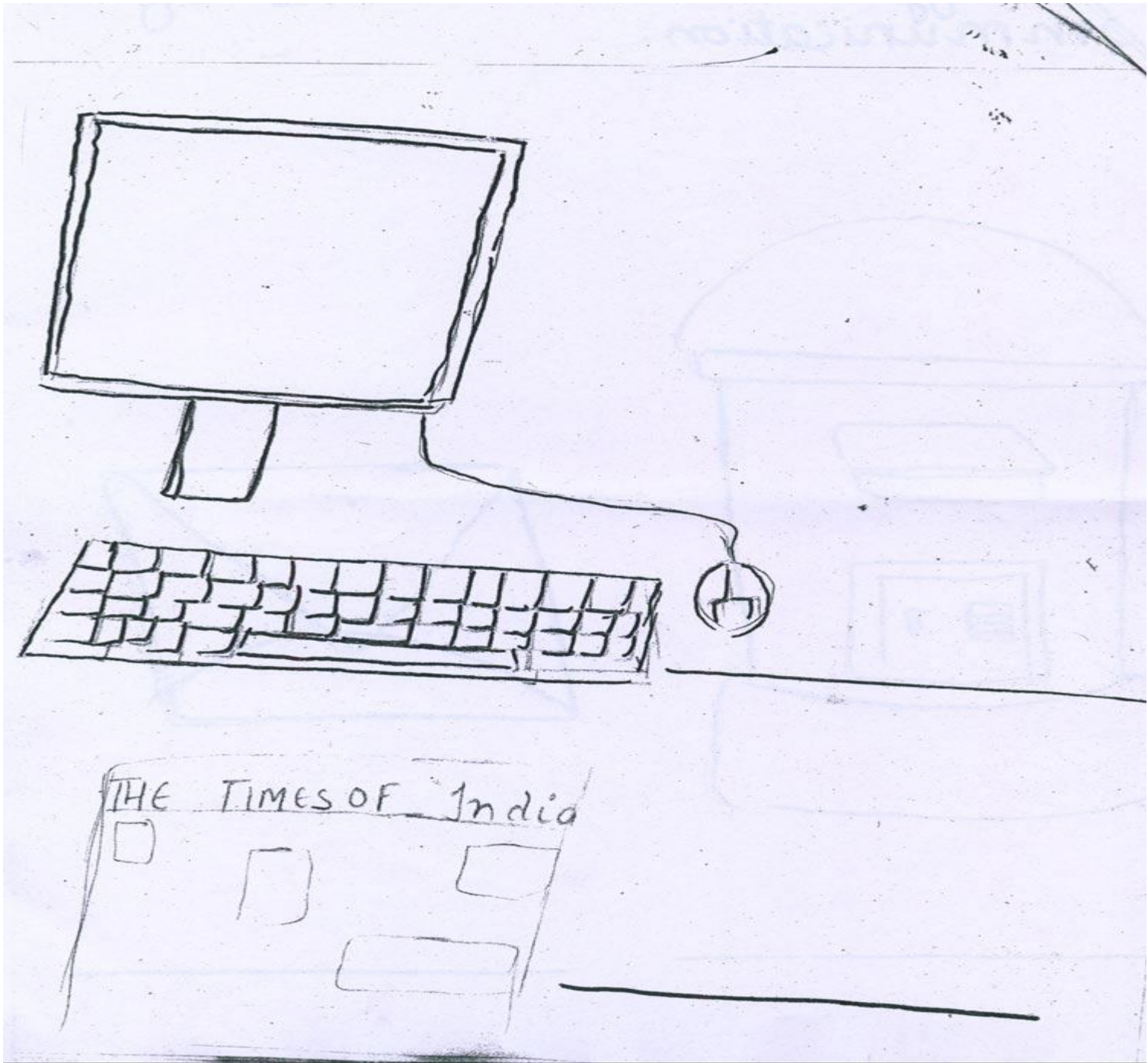
Arrange the chairs in the classroom as though you are sitting inside an Aeroplane. One child acts like a pilot and a few other children take on the role of stewards. Tell them about different parts of an Aeroplane and functions.

Outdoor

Recap of weather conditions can be done to take the children on an imaginative journey as if a plane is flying through smooth weather/turbulent weather. This can be a fun activity and the children can then be made to talk about their feelings. Children can be taught to make a raft by tying together pieces of wood. A small model can be made and put on the surface of water in a basin.

Identify the means of communication.





WRITE A LIST OF TEN GOOD HABITS/
MANNERS THAT YOU FOLLOW DAILY.

CL-I

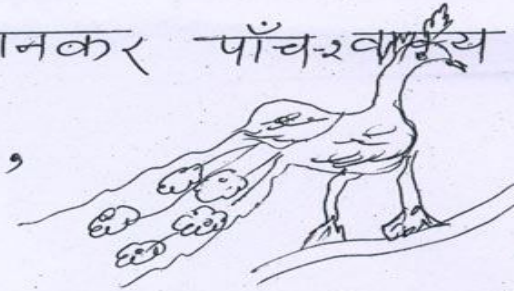
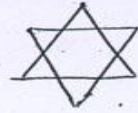
सप्ताह के दिनों के नाम लिखो ।

1	2	3
4	5	6
7		

महीनों के नाम लिखो ।

1	2	3	4
5	6	7	8
9	10	11	12

चित्र पहचानकर पाँच-शब्दिय लिखो ।

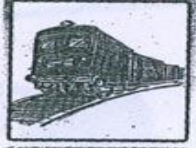
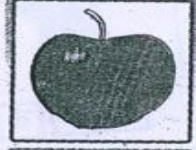


7. सही मात्राएँ लगाकर कविता पूरी करो ।

असमन म उड़ा पतंग,
वह उड़ चला हव-क संग ।
चंदन छाड रहा है डार,
चंचल, कंचन करत शार ।
कतनु सुन्दर इसक रंग,
रंग बरंग उड़ा पतंग ॥

अभ्यास

1. चित्र को सही शब्द के साथ रेखा से मिलाओ :



रेलगाड़ी

मेज

भेड़

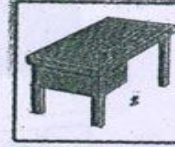
लालटेन

सपेरा

सेब

केला

करेला



2. रेखांकित अक्षरों पर 'ए' की मात्रा लगाकर शब्द बनाओ और खाली स्थान में लिखो :

कला

सब

सपरा

शर

जलबी

ठठरा

3. शब्दों को ठीक करके लिखो :

कतेली

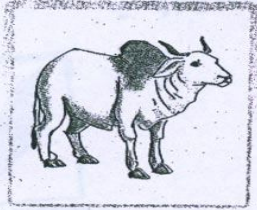
सेफद

ठेठरा

महनेत

अभ्यास

1. चित्र देखो और शब्द पूरे करो :



□ ल



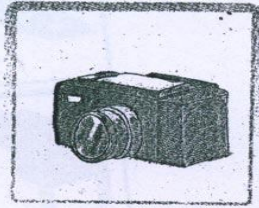
□ रा क



□ सा



ल □ त



□ म रा



□ दी



□ ला



□ नि क

2. मात्रा जोड़कर शब्द बनाओ :

स+^ॐ+र =

म+^ॐदा =

ल+ठ+^ॐ+त =

प+^ॐ+द+ल =

ख+प+र+^ॐ+ल =

न+^ॐ+नी+ता+ल =

3. नीचे दिए शब्दों के पहले अक्षर पर 'ऐ' की मात्रा लगाओ :

पसा

मदान

कदखाना

बजनाथ

बल

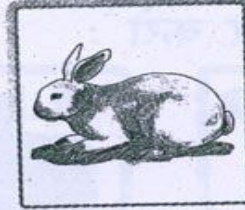
कदी

अभ्यास

1. चित्र देखो और शब्द पूरे करो :



□ च ल



ख र □ श



□ ता



□ र

2. दिए गए उदाहरण के अनुसार शब्द बनाकर लिखो :

टोली पीर
टोपी

छोड़ बेटा
.....

भागो अभी
.....

बोतल खोलो
.....

समोसा लीची
.....

भरोसा छोटी
.....

3. 'ओ' की मात्रा वाले शब्द लिखकर वाक्य पूरे करो :

..... रोटी खाता है । आज है ।

..... कूकने लगी ।

4. गोले में दिये गये अक्षरों पर 'ओ' की मात्रा लगाकर शब्द लिखो :

म र

.....

ध बी

.....

क ठ री

.....

राज क ट

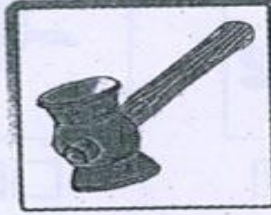
.....

अभ्यास

1. चित्र देखो और शब्द पूरे करो :



□ धा



ह □ डा



□ की दा र



□ का

2. गोले में दिये अक्षरों पर 'औ' की मात्रा लगाकर शब्द बनाओ :

खि (ल) ना चि (रा) हा
 बि (छ) ना ह थि (डा)

(म) सा चि (पा) या

3. बाएँ से दाएँ 'औ' की मात्रा वाले अक्षर भरकर सही शब्द बनाओ :

.....	क	र
.....	बी	स
प	ड़ी
खि	ना

4. चित्रों के नाम लिखो :



.....



.....

9

.....

पाठ-11

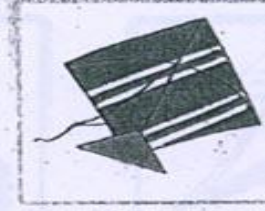
अं की मात्रा (अं = ')



हं+स= हंस



झं+डं+गं= झंडा



पं+तं+गं= पतंग



शं+खं= शंख



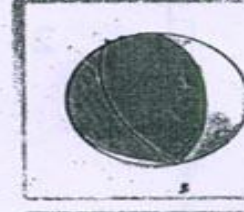
बं+दं+रं= बंदर



पं+लं+गं= पलंग



में+ढं+कं= मेंढक



गें+दं= गेंद

बोल-बोल कर पढ़ो :

रंग	ढंग	तंग	डंडा	झंडा
पंख	शंख	दंग	कंधा	धंधा
चंदा	गंगा	चंगा	दंगा	नंगा
कंस	हंस	वंश	पिंडी	भिंडी

जंगल	मंगल	दंगल	चंदन
कंचन	मंजन	कंकड़	शंकर
पतंग	बंदर	अंगूर	लंगूर
संसार	मंदिर	नारंगी	सारंगी

अभ्यास

1. चित्र देखो और शब्द पूरे करो :



□ ख



□ दर



□ डा



प □ र

2. गोले में दिये गये अक्षरों पर 'अं' की मात्रा लगाकर बनाओ :

प ख

ड डा

च चल

प त ग

ति र गा

श कर

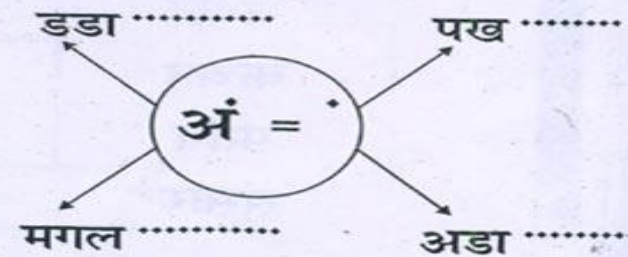
ब दर

ज गल

3. 'अं' की मात्रा वाले शब्द भरकर वाक्य पूरे करो :

शेर का राजा है। पेड़ पर बैठा है।
मंगल जा रहा है। मोर के बहुत सुंदर हैं।

4. तीर वाले अक्षरों पर 'अं' की मात्रा लगाकर शब्द लिखो :



अभ्यास

1. गोले में दिये गये अक्षरों पर 'अँ' की मात्रा लगाकर शब्द बनाओ :

च(अँ)द ग(अँ)व
प(अँ)च ब(अँ)सुरी

2. 'अँ' की मात्रा वाले शब्द भरकर वाक्य पूरे करो :

आँगन में बैठी है ।
..... गाड़ी खींचता है ।
..... बाँसुरी से बनती है ।
..... जाकर चौधरी को बुला ।

3. कविता को याद करो :

कान में तिनका, नाक में उँगली,
मत कर मत कर मत कर ।
दाँत में मंजन, आँख में अँजन,
नित कर नित कर नित कर ॥



4. चित्रों के नाम लिखो :



.....

.....

.....

.....

The subtracting web

Spiro Spider is up to tricks!
He's got Fairy Marigold in a fix!
Subtract the numbers on his web,
and save her or she'll soon be dead!

Ques:-2



Greater than, Less than, Equal to

1 to 100







Help Fisher catch fish by filling in the correct symbol: $<$, $>$, $=$



Ques 1-3

135	$<$	254	266	266	163	136
226	$>$	116	370	322	471	467
418	$=$	418	183	138	284	184
150		250	416	416	295	225
456		456	256	242	100	190
73		76	330	330	500	458
182		280	555	466	412	360
96		96	297	279	472	472
154		146	172	120	376	363
114		425	83	83	20	25
117		236	76	66	131	137
25		352	490	495	351	321
370		370	250	250	275	272
48		384	306	480	380	360
52		172	440	240	457	451

Addition problems

	<p>There were 23 boys and 34 girls in a bus. How many children were there altogether?</p>	$\begin{array}{r} 23 \text{ boys} \\ + 34 \text{ girls} \\ \hline \text{children} \\ \hline \text{altogether} \end{array}$
	<p>There were 56 red apples and 35 green apples on a tree. How many were there altogether?</p>	$\begin{array}{r} 56 \text{ red apples} \\ + 35 \text{ green apples} \\ \hline \text{apples} \\ \hline \text{altogether} \end{array}$
	<p>There were 25 red drums and 25 blue drums in a lorry. How many drums were there altogether?</p>	$\begin{array}{r} 25 \text{ red drums} \\ + 25 \text{ blue drums} \\ \hline \text{drums} \\ \hline \text{altogether} \end{array}$
	<p>There were 48 pieces of white chalk and 36 pieces of coloured chalk. How many pieces of chalk were there altogether?</p>	$\begin{array}{r} 48 \text{ white chalk} \\ + 36 \text{ coloured chalk} \\ \hline \text{chalk pieces} \\ \hline \text{altogether} \end{array}$
	<p>There were 52 mangoes and 35 oranges in a basket. How many pieces of fruit were there altogether?</p>	$\begin{array}{r} 52 \text{ mangoes} \\ + 35 \text{ oranges} \\ \hline \text{pieces of fruit} \\ \hline \text{altogether} \end{array}$
	<p>There were 24 picture pages and 36 pages with writing on them in a storybook. How many pages were there altogether?</p>	$\begin{array}{r} 24 \text{ picture pages} \\ + 36 \text{ writing pages} \\ \hline \text{pages} \\ \hline \text{altogether} \end{array}$

Adding fun

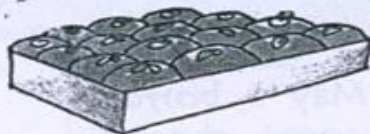
I can carry over. Can you?



$$\begin{array}{r} \text{T} \quad \text{O} \\ 12 \quad 4 \\ + 3 \quad 6 \\ \hline 6 \quad 0 \end{array}$$

$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{1} \\ 2 \quad 2 \\ \quad 9 \\ \hline 3 \quad 1 \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 5 \\ + \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 5 \quad 4 \\ + \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 4 \quad 9 \\ + \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 7 \quad 7 \\ + \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 6 \quad 8 \\ + \quad 3 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 9 \\ \quad 1 \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 4 \quad 6 \\ + 4 \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 6 \quad 2 \\ + 2 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 1 \quad 9 \\ + 1 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 5 \quad 5 \\ + 3 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 2 \quad 4 \\ + 5 \quad 8 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 8 \quad 3 \\ \quad 1 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 6 \quad 5 \\ + 2 \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 8 \quad 9 \\ + \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 4 \quad 6 \\ + 3 \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 2 \\ + 4 \quad 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 7 \quad 9 \\ + 1 \quad 9 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 6 \quad 1 \\ \quad 2 \quad 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 2 \quad 8 \\ + 2 \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 7 \\ + 5 \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 7 \quad 3 \\ + 1 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 5 \quad 7 \\ + 2 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 1 \quad 4 \\ + 1 \quad 8 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 7 \quad 8 \\ \quad 1 \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 6 \\ + 5 \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 3 \quad 5 \\ + 2 \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 2 \quad 9 \\ + 2 \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 4 \quad 5 \\ + 3 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ \textcircled{} \\ 6 \quad 7 \\ + 2 \quad 3 \\ \hline \end{array}$

Subtraction problems



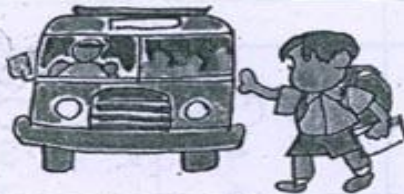
In a box there were 56 sweets. Ali and his sister ate 32 of them. How many were left?

$$\begin{array}{r} 56 \text{ sweets} \\ - 32 \text{ sweets eaten} \\ \hline \text{ sweets left} \end{array}$$



There were 94 pages in a book. If Anil read 25 pages, how many were left to read?

$$\begin{array}{r} 94 \text{ pages} \\ - 25 \text{ pages read} \\ \hline \text{ pages left} \end{array}$$



In a class of 65 boys, 36 came by school bus. How many boys did not come by school bus?

$$\begin{array}{r} 65 \text{ boys} \\ - 36 \text{ boys use the bus} \\ \hline \text{ boys left} \end{array}$$



There were 75 roses in a flower bed. Mary cut 27 of them. How many were left?

$$\begin{array}{r} 75 \text{ roses} \\ - 27 \text{ roses cut down} \\ \hline \text{ roses left} \end{array}$$



Raj had 55 marbles. He lost 15 of them. How many did he have left?

$$\begin{array}{r} 55 \text{ marbles} \\ - 15 \text{ marbles lost} \\ \hline \text{ marbles left} \end{array}$$



Tina had 75 paise. She spent 25 paise. How much did she have left?

$$\begin{array}{r} 75 \text{ paise} \\ - 25 \text{ paise spent} \\ \hline \text{ paise left} \end{array}$$

Exercise ONE

Write the number before / after / between.

BEFORE		AFTER		BETWEEN	
257	471	260	75	473	475
181	99	117	388	128	130
110	456	221	83	254	256
233	322	446	156	361	363

Put the symbol of greater than / less than / equal to.

35	277	460	175	12	22
82	499	255	443	76	30
54	284	71	71	36	69
29	392	44	81	49	51
79	163	28	24	57	57

Ques:- Multiply. -

$$\begin{array}{r} T \quad U \\ 2 \quad 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} T \quad U \\ 4 \quad 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} T \quad U \\ 3 \quad 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} T \quad U \\ 2 \quad 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} T \quad U \\ 1 \quad 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} T \quad U \\ 1 \quad 3 \\ \times 3 \\ \hline \end{array}$$

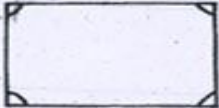
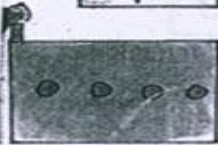
Different shapes



What is the shape of the clown's cap?
 It is a _____
 It has _____ corners.



What is the shape of the picture?
 It is a _____
 It has _____ corners.



What is the shape of the factory?
 It is a _____
 It has _____ corners.



What is the shape of the sun?
 It is a _____
 It has _____ corners.

Write the names of the following shapes and count the corners.



Rectangle - 4

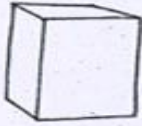
Identify the shapes in the figure.

- _____ 4. _____ 7. _____
- _____ 5. _____ 8. _____
- _____ 6. _____



and properties.

me of each shape. Colour the shapes.



1. Cuboid



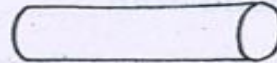
2. _____



3. _____



4. _____



5. _____

Ques:- Draw and colour any two things of the following shapes.

1. Triangle :-

2. Rectangle :-

3. Square :-

4. Cone :-

THE ASIAN SCHOOL

HOLIDAY HOMEWORK SUBJECT- SCIENCE CLASS- Ist

A. Fill in the blanks :

1. Paper is made from _____.
2. The stem _____ the plants.
3. The roots provide _____ to the plant.
4. _____ is used to make medicines.
5. Birds make nests on the _____ of the tree.

B. Put (✓) for true statements and (×) for false statements :

1. Plants are our friends.
2. We should never cut trees.
3. Animals do not need plants.
4. The flowers attract bees.
5. Fruits grow into new plants.

C. Creative Corner

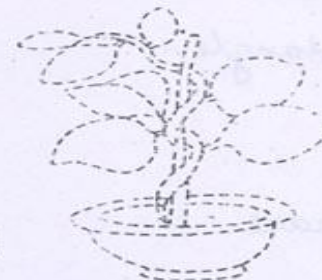
1. Join the dots and colour :



A Peepal leaf



A lotus



A moneyplant

D. Colour the pictures given below.



Leaves



Flower



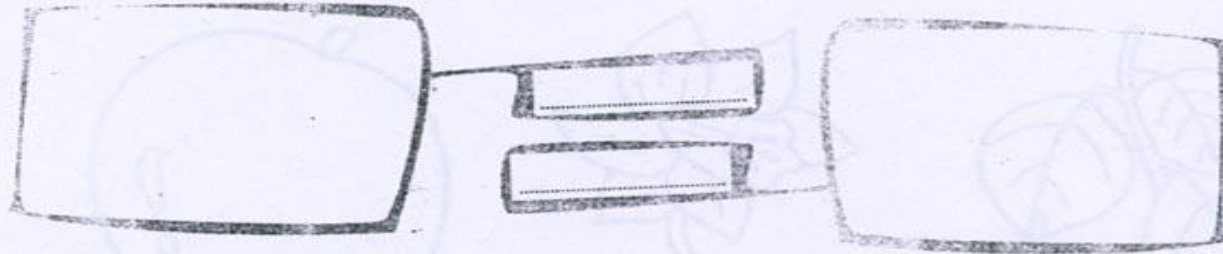
Fruits

E. Label the parts of a plant.

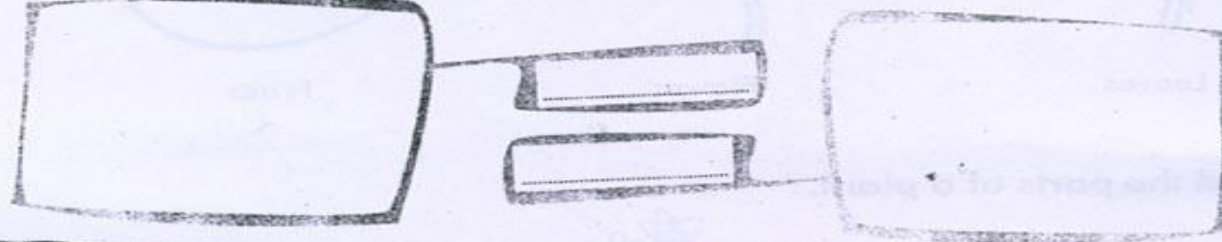


F. Draw the pictures.

1. Two fruits and name them.



2. Two vegetables and name them.



ACTIVITY

Colour the picture.

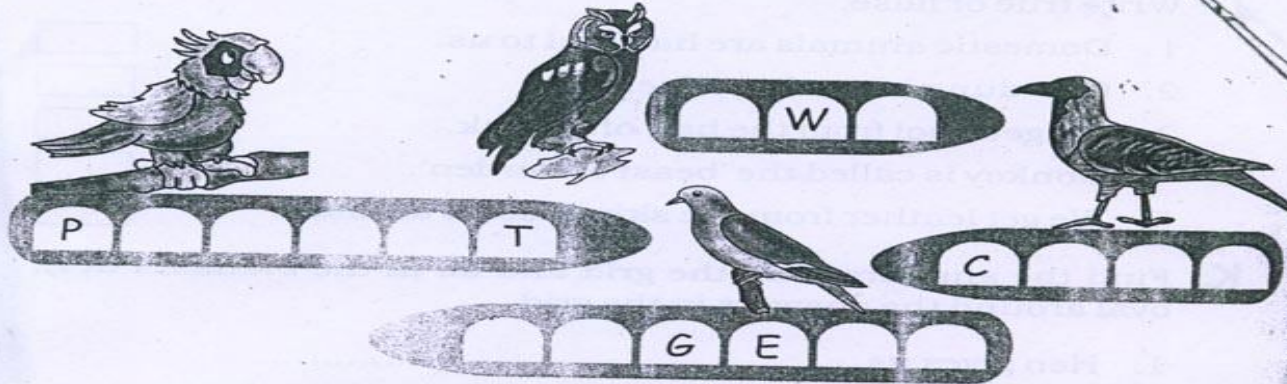


Teacher's
Notes

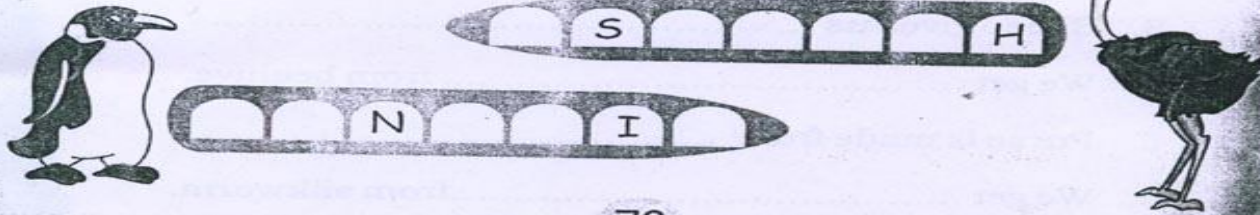
Ask the children to come out of the classroom and take a nature walk to observe different trees. Show them a few seeds and foodgrains in the classroom. Ask them to go to the kitchen and see different spices used by their mother for cooking.

9. Birds

A bird's body is covered with feathers. They have wings to fly.



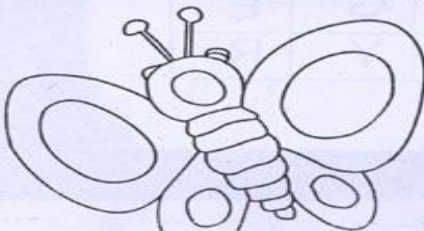
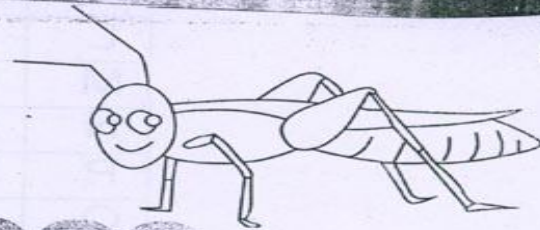
These birds cannot fly -



70

1. Insects

Insects are small animals with usually six or more legs. Some have wings also. Colour the insects and name them.



Write true or false.

1. Domestic animals are harmful to us.
2. Cow dung is used as a fuel.
3. We get wool from the hair of the yak.
4. Donkey is called the 'beast of burden'.
5. We get leather from the skin of some animals.

K Find the answers from the grid and fill in the blanks. Put an oval around the answers in the grid.

1. Hen gives us
2. Cow gives us
3. Sheep gives us
4. We get from beehive.
5. Purse is made from
6. We get from silkworm.

S	P	Q	R	T	A
L	I	W	O	O	L
M	E	J	P	Q	E
N	G	K	M	C	A
P	G	H	I	D	T
Q	S	I	L	K	H
O	N	M	K	G	E
H	O	N	E	Y	R

A

1. Groundwater
2. Salty water
3. Dirty water
4. Main source of water
5. Pure water

B

- a. Sea
- b. River
- c. Tubewell
- d. Boiled water
- e. Rain

H. Name the various sources of water by looking at the pictures.



M. Mark the sentences (✓) that are true and (✗) which are false:

- (a) We get water from rain.
- (b) Plants do not need water.
- (c) We should waste water.
- (d) We should always drink clean water.

N. Name any three sources of water:

- (a) _____
- (b) _____
- (c) _____

O. Write any three uses of water:

- (a) _____
- (b) _____
- (c) _____

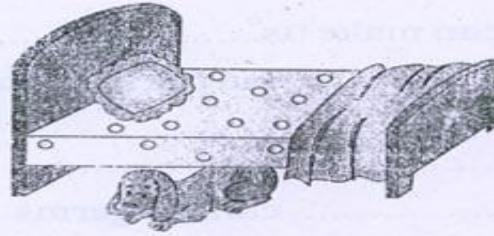
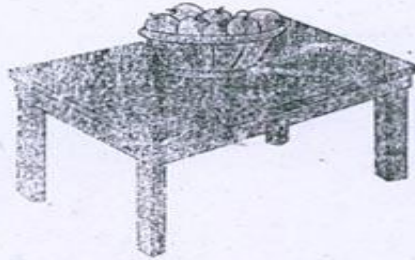
ENGLISH HOLIDAY HOMEWORK

CL - I

2011-12

PREPOSITIONS

1. In, On, Under, Over



1. Mangoes are in the basket.
2. The basket is on the table.
3. The books are under the chair.
4. The cat is on the chair.
5. The dog is under the bed.
6. The pillow is on the bed.
7. The dog jumped over the fence.
8. The birds are flying over the fence.



9. Fill in the blanks with in, on, under, over :

1. The boat is _____ the river.
2. The basket is _____ the woman's head.
3. The man is standing _____ the tree.
4. The thief jumped _____ the wall.
5. The monkey is sitting _____ a branch.
6. Water is flowing _____ the bridge.
7. There are flowers _____ the basket.
8. The cat jumped _____ the fence.
9. The clock is _____ the wall.
10. There is milk _____ the cup.

Exercises

P. Fill in the blanks. Choose the right word from the box.

dirt rain sick salty boiling snow

1. is the main source of water.
2. Water from rivers may contain
3. Dirty water can make us
4. on the mountains melts due to the heat of the sun.
5. Sea water is
6. can kill germs.

B. Name

1. Two uses of water,
2. Two sources of water,
3. Two ways of purifying water
.....,
4. Two impurities present in water
.....,

C. Answer these questions.

1. What is the main source of water?
.....
.....

2. Why is river water not safe for drinking?
.....
.....

Conjunctions



★ When we join two words or two sentences we use joining words. These are called conjunctions, e.g. bat and ball, sweet or sour.
★ Some other conjunctions are but, because, yet, so, as.

A Tick (✓) the correct conjunctions.

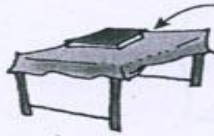
1. Give me a pen (and/but) a pencil.
2. The man was poor (and/but) honest.
3. She is in class K.G. (and/yet) she reads well.
4. Whose car is this? Sony's (and/or) Jim's?
5. I could not go there (because/but) I was not well.
6. I ate apples (or/and) oranges.
7. Rajiv is honest (and/but) helpful.
8. He worked hard (so/but) he succeeded.

B Fill in the blanks with suitable conjunctions.

1. Roma is fat Rohit is thin.
2. I like oranges grapes.
3. She cannot read she is blind.
4. Is this a frock a skirt?
5. I cannot go to school I am not well.
6. He could not do it he went early.
7. Teacher explained well I did not understand.
8. We like to read write.
9. Is this baby a boy a girl?
10. You must come home it gets dark?



Circle the correct word.



1 The book is in/on/under the table.



2 The ball is behind/under/in the bed.



3 The box is under/on/behind the chair



4 The boy is under/on/in the tree.



5 The pencil is on/behind/in the bag.

Complete the picture and make the sentences true. Then colour.



The cap is on the boy's head.



The cat is in the basket.



The ball is under the bed.

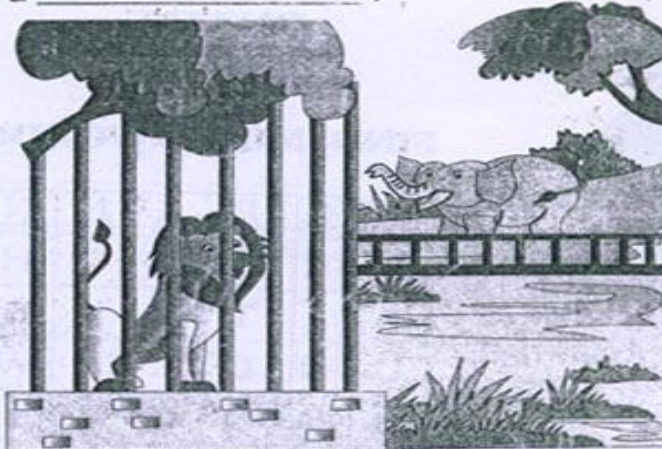
Activity-

Picture Composition

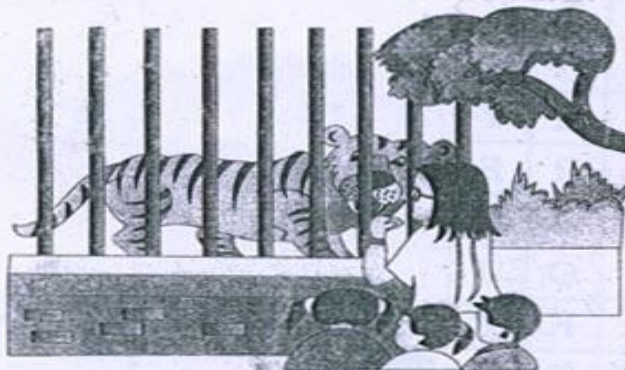


This is a _____

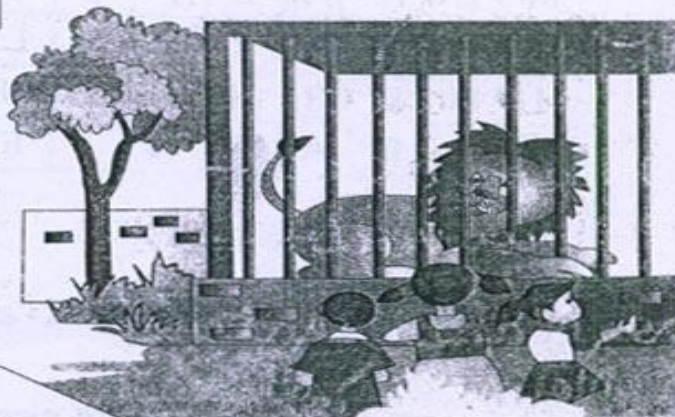
There are _____ in the zoo.



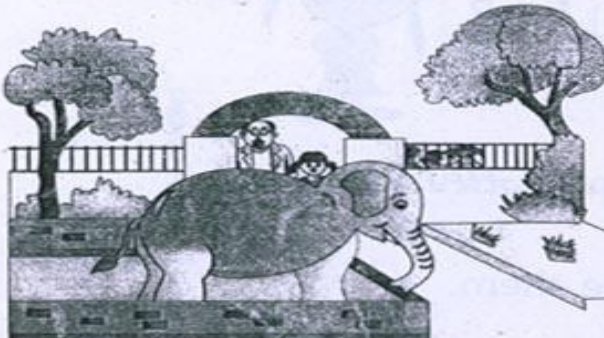
There is a _____ in the zoo.



There is a _____ too.



We ride on the _____ in the zoo.



animals, zoo lion, tiger, elephant



PUZZLE



FIND MORE WORDS

N	A	T	G	R	A	N	N	Y	R
I	C	B	R	G	F	Q	H	M	S
E	S	A	A	T	U	V	S	O	N
C	I	U	N	C	L	E	W	T	X
E	S	N	D	D	K	J	I	H	Z
P	T	T	F	A	F	L	B	E	Y
O	E	N	A	C	N	D	M	R	F
B	R	O	T	H	E	R	N	G	H
M	L	K	H	Z	P	E	I	O	J
J	G	F	E	Y	H	M	L	K	P
I	H	E	R	X	E	V	U	T	S
D	C	B	A	W	W	I	F	E	R



1. Two words *GRANDFATHER* and *GRANNY* are circled.
2. Find nine more words and circle them.

. At the Beach

Look at the picture. Read the paragraph carefully and answer the following questions:



Rahul and Usha are at the beach with their parents in the evening. The sunset looks beautiful. Usha builds a sand castle. Rahul hoists a flag on it. Mother buys balloons. There are many stalls which sell snacks. Father brings ice creams for everybody.

(1) What time of the day is it?

(2) What looks beautiful?

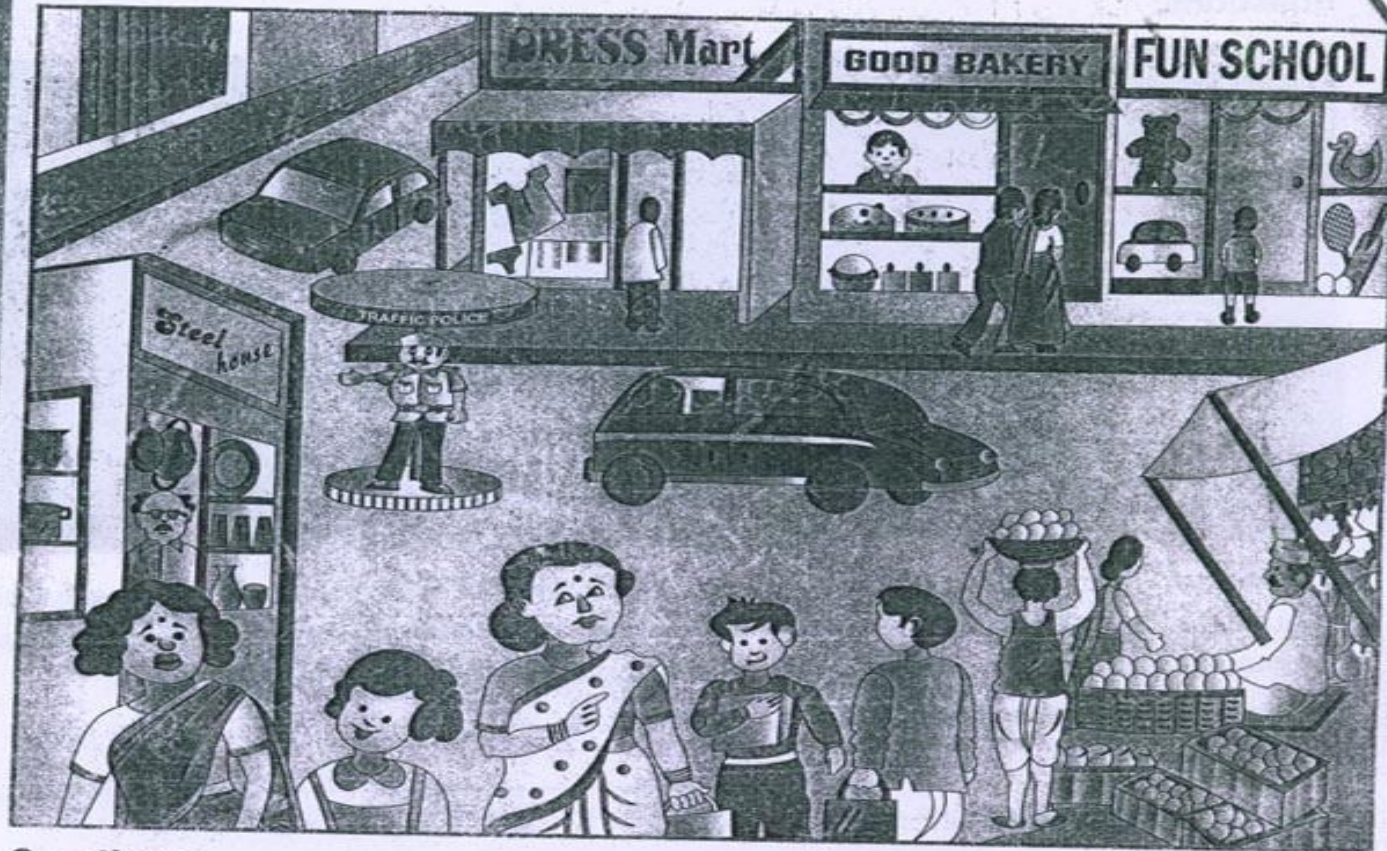
(3) Who builds a sand castle?

(4) What is sold in the stalls?

(5) For whom is the mother buying balloons?

Comprehension-

Picture followed by questions



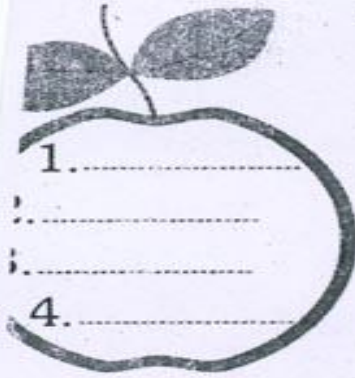
Questions :

Answers

1. Which place is shown in the picture? _____
2. How many shops are there? _____
3. What are sold in the shops? _____
4. How many children are there? _____
5. What are the ladies wearing? _____
6. How many cars are there on the road? _____
7. Of what colour are the cars? _____
8. Who is standing in the middle of the road? _____

MY GARDEN

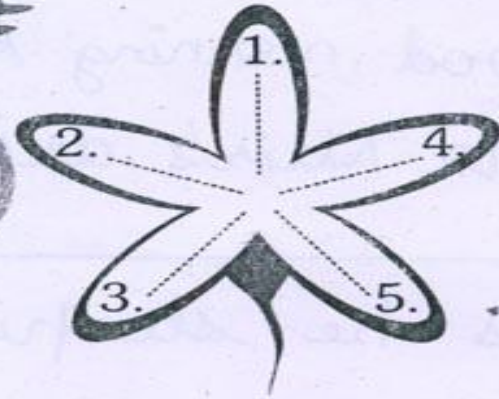
Write the names of fruits, vegetables and flowers.



Fruits



Vegetables



Flowers

Write five sentences on a garden.

1. _____
2. _____
3. _____
4. _____
5. _____

Comprehension

Read the given passage and answer the following questions:-

It is eight o'clock in the morning. Ashok is Mr Nair's driver. He is sleeping in front of his house. Raju is Mr Nair's son. He is singing into Ashok's ears. 'Are you sleeping still?' Ashok opens his eyes. He smiles. He sits up.

Raju: Good morning Ashok.

Q1. Who is Mr Nair's driver?

A. _____

Q2. Where is he sleeping?

A. _____

Q3. What is the name of Mr. Nair's son?

A. _____

Q4. Pick out :-

Two nouns - _____

Two verbs - _____

Q5. Make sentences

1. Morning - _____

2. Driver - _____

3. House - _____

Picture Composition

Look at the pictures and write three sentences on each:

(classroom, teaching, reading)

1)



(2) (market, vegetables, buying tomatoes)

